

HEIRNET 2023

STOCKHOLM CONFERENCE PROGRAMME

31ST AUGUST-2ND SEPTEMBER 2023



Stockholm



Mosaics in the Golden Hall of Stockholm's City Hall

ACKNOWLEDGMENTS



Karlstad University, in the west part of Sweden, was founded in 1999. However, the teacher education programme had started already in 1843.

The Centre for Social Studies, CSD, was founded in 2006 and is a research center at Karlstad University (KAU) focusing on subject-specific education in the fields of Geography, History, Religious Studies, and Social Studies. We collaborate with researchers and teachers nationally and internationally.

CSD is very grateful for the opportunity to host the 2023 HEIRNET conference.

Globala. gymnasiet

Global College is an upper secondary school in the centre of Stockholm, the capital of Sweden. The school has approximately 700 students between the ages of 16-19, and 60 teachers.

The vision of Global College is that the school should be a forerunner when it comes to developing pedical methods that increase young peoples' commitment to sustainability and global justice and their capability to affect community development.



**Stockholms
stad**

Stockholm City welcomes HEIRNET delegates to Stockholm and Sweden by hosting a welcome reception in the Prince's Gallery at the City Hall of Stockholm.

This year the City Hall celebrates its 100th birthday. The City Hall is best known for the yearly Nobel prize banquet but also functions as a workplace for Stockholm's politicians and civil servants.

HEIRNET

Since 2003 HEIRNET has emerged as a cosmopolitan organisation that focuses on all aspects of History Education research, scholarship, theory, policy and practice.

Annually we meet formally and informally to cogitate, eat, drink and be merry, with delegates drawn from Europe, Asia, the Americas and Australasia.

HEIRNET is most grateful to Stockholm City, Karlstad University and the Globala Gymnasiet for being such kind and generous hosts.

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WELCOME

'A week is a long time in politics' was the aphorism of Harold Wilson, a British Prime minister of the 1960s and 70s: 21 years from 2002 to 2023, the lifetime of HEIRNET, is a relative eternity. For 21 years HEIRNET's principles have guided us and been embedded in the nature and role of the History Education. We have consistently proselytised these principles through our own publications, and HEIRNET's annual international conference and academic journal, the *History Education Research Journal* that University College London now directs, manages and publishes. The HEIRNET 2023 Stockholm conference showcases excellent pure and applied research to support and drive forward HEIRNET's mission to promote

- the values of liberal democratic plural, inclusive, diverse societies with equality for all irrespective of ethnicity, gender, faith, doctrine, philosophy, ethics, values and beliefs;
- freedom of thought, speech, publication and dissemination;
- the rule of law as embedded in an inviolate, independent and politically neutral judiciary;
- politically neutral military and police that maintain the rule of civic law and support democratically elected government at all levels and in all contexts;
- representative democracy based upon the political rights of citizens both individually and collectively with the power to elect and run independently all levels of government from the local to the national.
- History Education grounded in an understanding of history as a discipline, 'Doing History' that involves and engages us as history teachers and our students. 'Doing History' is a holistic, homogenous process of enquiry from an initial questioning phase to resolution of the investigation, a history. As historians and history teachers we all combine and subconsciously blend the wide range of 'Doing History's' disciplinary processes, procedures, skills and concepts to produce creatively and imaginatively our own evidence-based 'histories'. Some are explanatory accounts of the past that illuminate and enrich our understanding of both past and present.
- History Education as a seminal, optimistic subject that empowers all pupils with the most powerful of intellectual tools: informed, evidentially grounded scepticism that questions, challenges and protects us against autocracy in whatever form or shape it occurs, as Vaclav Havel argues in his 1978 "The Power of the Powerless" that undermined the Soviet Empire in Eastern Europe.

HEIRNET's particular emphasis has been upon the applied knowledge of the history teacher, i.e., classroom and extra-curricular teaching and learning, grounded in scholarship, academic and applied research and praxis without which pupils' History Education is impossible.

History teachers are the foot soldiers of the teaching profession. Without the full, systematic, progressive and appreciative support of those who control and direct each school the quality of pupil's History Education is impoverished and blighted. Yet since the 1980s our political overlords at every level from president or prime minister to school senior management teams have marched history teachers, along with their colleagues in other curricula areas, to a different drumbeat: accountability in the light of competitive national goals as reflected in international league tables epitomised in PISA – The Programme of International Student Assessment.

Politically PISA driven accountability, performance league tables, targets, check lists of competences, skills and concepts, national tests and testing have endangered History Education from being an easily understood yet sophisticated subject into a bureaucratic treadmill.

So, as we retire from the HEIRNET scene, we wish you all well in keeping alive the progressive flame of HEIRNET's view of History Education grounded in popular culture, scholarship and research that has inspired us throughout our careers. We'd like to warmly invite interested delegates to meet with us on **Thursday, 18.15-19.00** to discuss HEIRNET's future on our retirements.

Hilary Cooper and Jon. Nichol, HEIRNET co-chairs

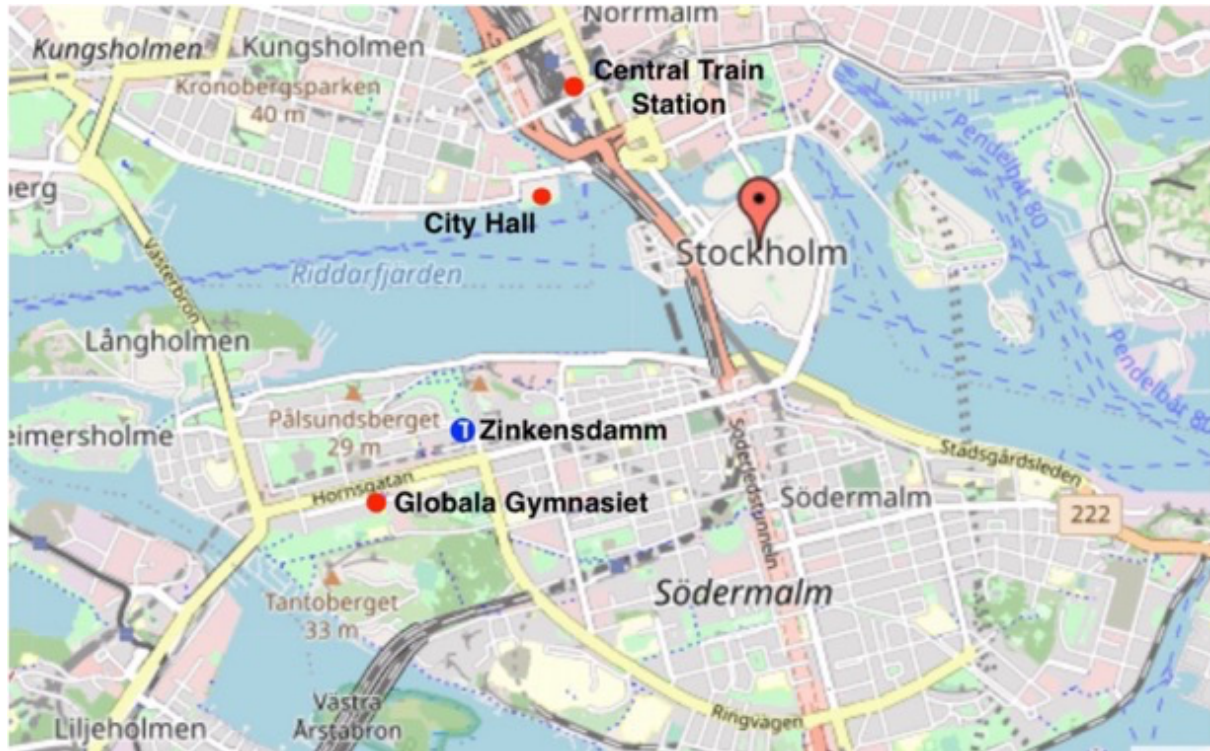
VENUE & MAPS

For overall details of the conference's location, click on the Travel & Information link of the HEIRNET 2023 CONFERENCE website section, www.heirnetonline.com, and the sub-section:

Conference Organisation, Programme, Key Dates, Venue and Timetable

Getting To The Conference in Stockholm

Map showing **Globala Gymnasiet** and **Zinkensdamm** (the closest underground / tube station)



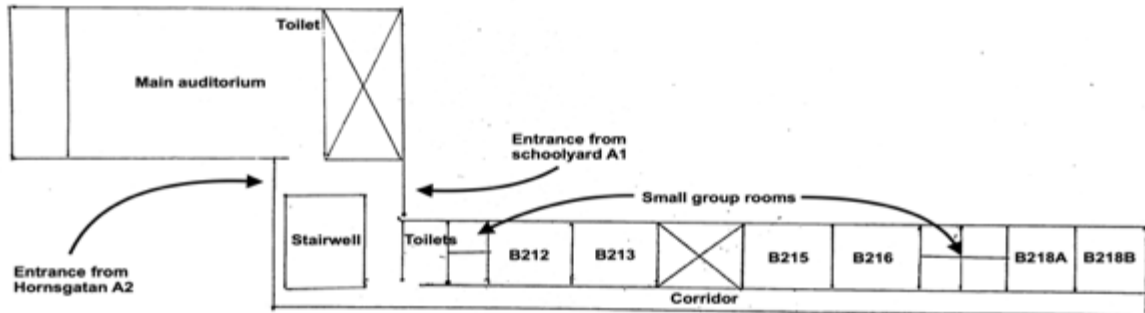
Map of route from Hornstull and Zinkensdamm underground/tube stations and local roads to Globala Gymnasiet. Please note that there is a steep, precipitous path from the main road Hornsgatan to the Globala Gymnasiet.



Plan of Globala Gymnasiet, showing the conference lecture rooms and the main auditorium.

The main entrance is from the school yard, A1.

The conference rooms are on the first floor, up the stairs from the main entrance.



Getting to the Conference Reception at the Stockholm City Hall as guests of the City Location of City Hall in relation to Globala Gymnasiet

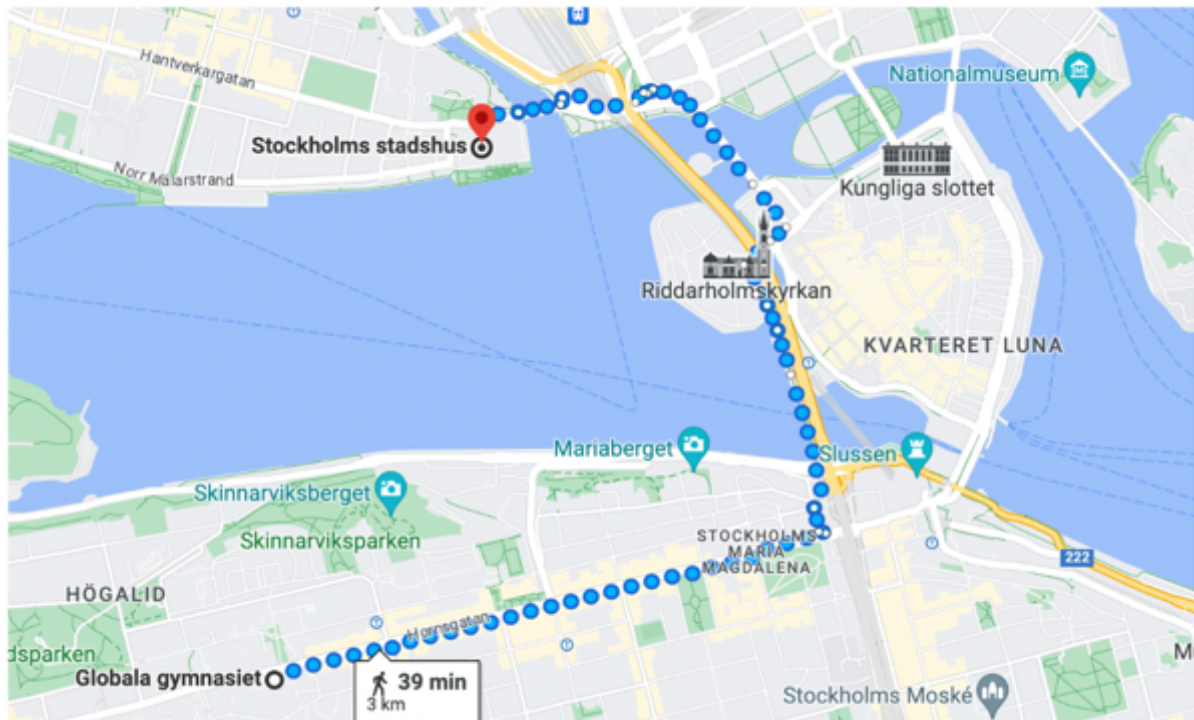
Alternative 1: By metro from the conference to the Central Train Station/T-centralen

Map showing the City Hall and the Central Train Station/T-centralen (the closest underground / tube station).



Alternative 2: Getting To the reception at the Stockholm City Hall

Map showing 39 minutes' walk from the conference.



Money, Money, Money: Paying to get to the Stockholm City Hall reception –

Cash or credit card?

Cash is not used very much in Sweden. Some shops and cafés are cash free and do not accept cash payments at all.

This is also the case with public transportation in Stockholm (buses and metro), where you cannot buy a ticket with cash.

Just tap your contactless card at one of the barriers for single journeys.

You can also purchase single journey tickets as well as 24- or 72-hours tickets via the app “SL-Journey planner and tickets”.

CONFERENCE ORGANISATION & MANAGEMENT

The conference will run in an informal way that enables colleagues to mingle, exchange information and enhance insights into and understanding of history education.

Please note:

- The conference is **NOT playing MP4 recorded presentations** sessions' strands, Delegates should play, '... mark and inwardly digest' the **MP4 recordings** before attending the relevant Session Strand.
- The **MP4s have been posted on the HEIRNET website.** www.heirnetonline.com.

Running Sessions

- **Presenters and chairs** should meet **fifteen minutes** before their sessions start in the conference room.
Please note that if a strand's members are organising their own session, they should meet in their allocated presentation room **15 minutes before their strand presentations' starts**.
- If a **delegate** or **session chair needs technical help and support before or during their presentation**, please contact **Maria Johansson**, email maria.johansson@globala.se, to sort out any problems.
- **Chairs for strands** will explain the importance of the presentation rules for running strands.
- **30 Minutes** per paper presentation in three paper strands, including up to 10 minutes for discussion per presentation.
45 Minutes per presentation including up to 15 minutes for discussion if desired for workshops,
90 Minutes for workshops, seminars, panels etc as delegates have requested

Sessions & Strands, Themes and Topics

- **Sessions and their Strands, pages 10-29**, are based on conference submissions.
- **Abstracts** Please note that the conference sessions' submissions with abstracts will be linked to each timetabled presentation, posted on the conference website and emailed to all delegates.
- **Strands – organisation** Presenters can decide how they would like to run their sessions with an allocation of time for discussion if, as and when appropriate for their strand.
- **Delegate Communication** Prior to or at the conference delegates can communicate with each other and the session's chair, if there is one to sort out how they would like their sessions to run. You can find contact details on **pages 35-40**
- **Setting up a strand - crucial point** The programme has allowed fifteen minutes before each session for its chair and presenters to confirm how they will run their session smoothly and efficiently running of the programme.
- **Timing – strands** Please strictly stick to the 30, 45 or 90 minutes time limit, including discussion for each presentation in a strand, for details consult the programme.
- **Session chairs** will strictly enforce the 30, 45 or 90 minutes per presentation rule.
- **Delegate Planned and Managed Presentations**

As well as papers, there is a full range of different kinds of conference strand that delegates run as they wish in consultation with the strand's chair if there is one.

CONFERENCE MANAGEMENT GROUP

GROUP MEMBERS	AFFILIATION
Kenneth Nordgren, Karlstad University	Karlstad University
Maria Johansson, Globala gymnasiet and Karlstad University	Globala gymnasiet and Karlstad University
Patrik Johansson, Globala gymnasiet	Globala gymnasiet
Ulrik Holmberg, Globala gymnasiet and Karlstad University	Globala gymnasiet and Karlstad University
Jon Nichol	HEIRNET and Starcross History Society
Hilary Cooper	HEIRNET and Cumbria University
Michael Mitchell	HEIRNET and Exeter City Council
Arthur Chapman	University College London – Institute of Education.
Sarah Byrne	MOSAIC
Sarah Walsh	MOSAIC
Neil Davies	Web Services
Caitriona ni Cassaithe	Dublin City University
Laura Arias	Murcia University
Kitty Adhamy-Nichol	Exeter University

Conference Helpline

Please contact
 Maria Johannsson +46760400639 or
 Patrik Johannsson +46722021111 or
 Ulrik Homborg +46703563908

Money, Money Money: Cash or credit card?

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OUTLINE CONFERENCE TIMETABLE

THURSDAY 31ST AUGUST to SATURDAY 2ND SEPTEMBER

consult pages 13-29 for full details

DAY 1 – THURSDAY 31ST AUGUST 2023:

REGISTRATION & SESSIONS 1-3 and their STRANDS, pages 13-17

Time	Event
11.00-18.30	Registration outside Auditorium Globala Gymnasiet of all HEIRNET Delegates + issue of attendance certificates (see pages 13 &18)
11.00-13.00	<i>Refreshments: tea, coffee, biscuits – outside Auditorium</i>
13.00-13.15	SESSION 1: Conference Opens – Auditorium, page 13 Welcome
13.15-14.15	Opening Panel
	SESSION 2 Strands 2.1-2.4, pages. 13-15 room numbers the same for all sessions
14.30-16.00	14.00-14.15 Set up time – chairs and speakers 14.15-15.45 Presentations
16.00-16.30	<i>Intermission: Refreshments - tea, coffee, biscuits – Auditorium</i>
	SESSION 3 Strands 3.1-3.4, pages 16-17
16.30-18.00	16.15-16.30 Set up time – chairs and speakers 16.30-18.00 Presentations
18.15-19.00	HEIRNET PRESENT INTO FUTURE – Meeting
19.30-22.00	CONFERENCE DINNER, Globala Gymnasiet, page 17

**DAY 2 – FRIDAY 1ST SEPTEMBER 2023,
SESSIONS 4-7 and their STRANDS, pages 18-25**

08.30-09.45	Registration – HEIRNET delegates and issue of attendance certificates, Auditorium (see pages 13 &18)
08.30-09.00	Refreshments
09.00-10.30	SESSION 4 Strands 4.1-4.4, pages 18-19 08.45-09.00 Set up time – chairs and speakers 09.00-10.10.30 Presentations
10.30-11.00	Intermission: Refreshments
11.00-12.30	SESSION 5 Strands 5.1-5.4, pages 20-21 10.45-11.00 Set up time – chairs and speakers, 11.00-12.30 Presentations
12.30-13.45	Lunch
13.45 15.15	SESSION 6 Strands 6.1-6.4, pages 22-23 13.30-13.45 Set up time – chairs and speakers, 13.45-15.15 Presentations
15.15-15.30	Intermission
15.45-17.15	SESSION 7 Strands 7.1-7.2, pages. 23-25 15.30-15.45 Set up time – chairs and speakers, 15.45-17.15 Presentations
19.00 to 22.00	CONFERENCE RECEPTION – STOCKHOLM CITY HALL, see page 25 and maps, pages 26-7

DAY 3 – SATURDAY 2ND SEPTEMBER 2023
SESSIONS 8-9 and their STRANDS, pages 26-29

Time	Event
8.30-09.00	<i>Refreshments</i>
09.00-10.30	<p>SESSION 8 Strands 8.1-8.4, pages 26-27 08.45-09.00 Set up time – chairs and speakers 09.00-10.10.30 Presentations n.b. Set up time – chairs and speakers, 08.45-09.00</p>
10.30-11.00	<i>Intermission: Refreshments</i>
11.00-12.30	<p>SESSION 9 Strands 9.1-9.4, pages 28-29 10.45-11.00 Set up time – chairs and speakers, 11.00-12.30 Presentations</p>
12.30-13.00	Conference closes – Plenary: Auditorium

**FULL CONFERENCE PROGRAMME & TIMETABLE:
SESSIONS & STRANDS:
THURSDAY 31ST AUGUST to SATURDAY 2ND SEPTEMBER**

DAY 1 – THURSDAY 31st AUGUST: CONFERENCE REGISTRATION

OPENING & SESSION 1

REGISTRATION

Time	Event
11.00-18.30	Registration in Auditorium Globala Gymnasiet of all HEIRNET Delegates + issue of attendance certificates
11.00-13.00	Refreshments: tea, coffee, biscuits – Auditorium

OPENING and SESSION 1

13.00-13.15	AUDITORIUM: CONFERENCE OPENING		
13.15-14.15	SESSION 1: STRAND 1.1 EXPERT PANEL [60 minutes]		
Chair: Kenneth Nordgren			
Abs / Subs	Panel Members	Affiliation and Country	Title
65	Kenneth Nordgren	Karlstad, Sweden	History Education in Times of Uncertainty
	Sebastian Barsch	Cologne, Germany	
	Denise Benvato	Pretoria, South Africa	
	Angela Bermudez Velez	Deusto, Spain	
	Maria Johansson	Karlstad, Sweden	
	Alison Kitson	UCL, London UK	
	Caitriona Ní Cassaithe	Dublin City, Ireland	
	Gabriel Reich	Virginia Commonwealth University, USA	

DAY 1 THURSDAY 31ST AUGUST 2023 [2]**SESSION 2**

14.30-16.00	SESSION 2: Strands 2.1-2.4: Times and Rooms [room numbers the same for all sessions]
	14.15-14.30 Set up time – chairs and speakers 14.30-16.00 Presentations Strand 2.1 - Room no B212 Strand 2.2 - Room no.B213 Strand 2.3 - Room no.B216 Strand 2.4 - Room no.B218

Strand 2.1 - Room 212		
14.15-14.30 Set up time – chairs and speakers		
14.30-16.00 Workshop 90 minutes		
Title: History, Climate Crisis and the Environment – The Historical Fourth Dimension		
Chair: Kate Hawkey		
Abs / Subs	Name	Title
73	Alison Kitson	Teaching history at a time of planetary crisis
	Michael Riley	

Strand 2.2 - Room 213		
14.15-14.30. Set up time – chairs and speakers		
14.30-16.00 Papers 30 minutes each		
Title: Professionally Developing History Teachers: The Crucial Pedagogical Content Knowledge (PCK) Element		
Chair: Jenne Iris Fröding Reyes		
Abs / Subs	Name	Title
69	Marília Gago	Greek and Portuguese Prospective History Teachers' Ideas about Teaching History: Epistemology vs Pedagogy
	Eleni Apostolidou	
54b	David Ludvigsson	Preparing student teachers to use primary sources in history teaching
29	Gloria Sole	The Teaching of History in Portugal: educational system, teacher training and professionalization

Strand 2.3 - Room 216 14.15-14.30 Set up time – chairs and speakers 14.30-16.00 Paper, 45 minutes, and Discussion, 45 minutes		
Title: Historical Thinking, Understanding and Research – The Holy Triangle?		
Chair: Andreas Körber		
Abs / Subs	Name	Title
09	Kyriaki Fardi MP4	Modes of Historical Thinking in “new” Greek History Curriculum (2021, 2022, 2023) for the Elementary School - MP4 recording for delegates to play before the strand. The <u>MP4 will not be played in the strand.</u>
54a	Nazmiye Og	Understanding Assessment of Historical Learning: Insights from London Schools - Paper
67	Jan-Christian Wilkening	Historical Learning through Research? Discussing a Methodological Approach to Help People with Intellectual Disabilities Learn about History Discussion

Strand 2.4 - Room B218 14.15-14.30 Set up time – chairs and speakers 14.30-16.00 Symposium/Panel 90 minutes		
Title: LETHE Project (e-) Learning the invisible history of Europe through material culture		
Chair: Kenneth Nordgren		
Abs / Subs	Name	Title
78	Laura Arias-Ferrer	LETHE Project: (e-) Learning the invisible history of Europe through material culture
	Maria Johansson	
	Sebastian Barsch	
	Esperanza Clares	
	Alejandro Egea	
	Ulrik Holmberg	
	Patrik Johansson	
	Kostas Kasvikis	
	Christian Mathis	
	Caitríona Ní Cassaithe	
	Helena Pinto	
	Peter Whelan	

16.00-16.30	<i>Intermission: Refreshments</i>
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DAY 1 – THURSDAY 31ST AUGUST 2023 [3]**SESSION 3**

16.30-18.00	SESSION 3: Strands 3.1-3.4, Times and Rooms
	16.15-16.30 Set up time – chairs and speakers 16.30-18.00 Presentations Strand 3.1 - Room no.218 Strand 3.2 - Room no.212 Strand 3.3 - Room no.213 Strand 3.4 - Room no.216

Strand: 3.1 – Room 218		
16.15-16.30 Set up time – chairs and speakers		
16.30-18.00 Papers 30 minutes each – delegates to agree on running the strand and timing		
Title: Climate Change and History: The Vital Dimension		
Chair: Alison Kitson		
Abs / Subs	Name	Title
53	Karin Doull	Climate change and sustainability through history with primary children
62	Mariana Lagarto	Thinking historically about global climate change
05	Kate Hawkey	History and the climate crisis: Environmental history in the classroom
Please consult the <u>revised abstract of Kate's presentation</u> on pages 11-12 of the HEIRNET 2023 Conference Submissions' Details and Abstracts on the HEIRNET website		

Strand: 3.2 - Room 212		
16.15-16.30 Set up time – chairs and speakers		
16.30-18.00 Papers - 30 minutes		
Title: Seminal Aspects of History Education		
Chair: Christian Mathis		
Abs /Sub	Name	Title
66	Lukas Perikleous	Time And Relative Dimension In Space: differences in Greek Cypriot primary students' ideas of historical empathy according to temporal and cultural distance.
08	Yosanne Vella	Is a paradigm shift happening in history pedagogy at the moment? Is 'the Source Method' obsolete and are we now on to brave new pastures?
31	Jan Schelleer	Use of sources and accounts – a novice-expert study
	Martin Nitsche	
	Jonas Schobinger	

Strand 3.3 – Room B213		
16.15-16.30 Set up time – chairs and speakers		
16.30-18.00 Papers 30 minutes each		
Title: Thinking about History and History about Thinking		
Chair: David Rosenlund		
Abs / Subs	Name	Title
13	Jennifer Clark	Be assured: History as a discipline, and its educators, are well placed to thrive in an age of uncertainty.
	Adele Nye	
45	David Rosenlund,	Equal access to historical knowledge? – A study addressing the impact of socio economic status (SES), gender and first language
	Johan Deitner	
	Mikael Bruér	
25	David Ingledew	'History is dialogue – let's have that conversation!': A Reflexive Thematic Analysis approach to investigate the use and rationale for educational talk by secondary history teachers.

Strand 3.4 - Room B216		
16.15-16.30 Set up time – chairs and speakers		
16.30-18.00 Workshop – 90 minutes		
Title: Teaching and Learning: Seeing is Believing?		
Chair: Caitriona Ni Cassaithe		
Abs / Subs	Name	Title
35	Caitriona Ni Cassaithe	Seeing the world through alternative eyes: Using Indigenous stories and knowledge to teach about socio-ecological issues
	Anne Marie Kavanagh	
		Workshop

DAY 1 – THURSDAY 31ST AUGUST 2023

18.15-19.00	HEIRNET PRESENT INTO FUTURE Meeting to discuss HEIRNET's future on Hilary's and Jon's retirements Room no. B216
19.30	CONFERENCE DINNER Globala Gymnasiet , Dining Hall

DAY 2 – FRIDAY 1st SEPTEMBER 2023: SESSIONS 4-7**SESSION 4**

Time	Event	
08.30-09.45	Registration in Auditorium HEIRNET delegates and issue of attendance certificates,	
08.30-09.00	Refreshments	
09.00-10.30	SESSION 4 Strands 4.1-4.4 Times and Rooms	
	08.45-09.00 Set up time – chairs and speakers, 09.00-10.30 Presentations Strand 4.1 - Room no.B212 Strand 4.2 - Room no.B213 Strand 4.3 - Room no.B215 Strand 4.4 - Room no.B216	
Strands 4.1-4.4 below		
Strand 4.1 - Room B212		
08.45-09.00 Set up time – chairs and speakers		
09.00-10.30 Papers		
Title: The Educational Impact of Cold, Trepid, Hot and Culture Wars		
Chair: Jason Todd and Abigail Branford		
Abs / Subs	Name	Title
30	Hugo Iliescu	Horrors of the Second World War: a study centred on Multiperspectives with ninth grade students
	Gloria Sole	
49	Gabriel Reich	Cultural Conflict and Curriculum: The Battle to Define U.S. Nationalism in the 21st Century
68	Johan Samuelsson	History education and the Cold War in Sweden 1945-1960: Educating future citizens to total war in the age of Cold War

Strand 4.2 - Room B213 08.45-09.00 Set up time – chairs and speakers 09.00-10.30: Round Table / Seminar 90 mins		
Title: Research Ethics in History Education Research		
Chair: David Rosenlund		
Abs / Subs	Name	Title
32	Mikael Bruér	Research Ethics in History Education Research
	Cathrine Sjölund Åhsberg	
	Hära Jessica Haltorp	
	Kristina Kakoulidou	
	Pontus Larsen	
	Jessica Rahm	
	Jenne Iris Fröding Haltorp	

Strand 4.3 – Room B215 08.45-09.00 Set up time – chairs and speakers 09.00-10.30 Workshop and Discussion 45 minutes each		
Title: Getting Expository Texts to Speak: Textbooks as Propaganda		
Chair: Laura Arias		
Abs / Subs	Name	Title
38	Nancy Bradley	Expository Texts: Understanding Text Structures & Text Features to Improve Critical Thinking Skills & Comprehension Workshop [45 minutes]
	Donna Fortune	
71	Hans Olofsson	Neonationalism in contemporary Nordic upper secondary school textbooks Discussion [45 minutes]

Strand 4.4 - Room B216 09.00-10.30 Presentation 90 minutes		
Title: The Nature of European History Education: Myth and Reality and The Power of Historical Fiction: A Greek Case Study		
Chair: Sebastian Barsch		
Abs / Subs	Name	Title
27	Andreas Korber	Possibilities and limitations for a replication of the YOUTH and HISTORY study? Initial results of a pre-pilot study
36	Marios Demosthenous,	Historical Education Workshop: Discovering Historical Fiction with Didos Sotiriou. NOT PRESENT – but please read the remarkable, stimulating and suggestive Abstract, no. 36

DAY 2 – FRIDAY 1ST SEPTEMBER 2023 [2]**SESSION 5**

11.00-12.30	SESSION 5. Strands 5.1-5.4 Times and Rooms
	10.45-11.00 Set up time – chairs and speakers, 11.00-12.30 Presentations Session 5.1 - Room no.B218 Session 5.2 - Room no.B212 Session 5.3 - Room no.B213 Session 5.4 - Room no.B216

Strands 5.1-5.4		
Strand 5.1 – Room B218		
10.45-11.00 Set up time – chairs and speakers 11.00-12.30 Round Table/Seminar 90 mins		
Title: Outlining a comparative study of expressions of Democracy in history education in ten countries		
Chair: Fredrik Alven		
Abs / Subs	Name	Title
28	Fredrik Alven	Outlining a comparative study of expressions of Democracy in history education in ten countries
	Niklas Ammert	
	Silvia Edling	
	Filiz Öztürk	
	Talip Öztürk	
	Heather Sharp	
	Helen Ting Mu Hung	

Strand: 5.2 - Room B212		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30 Papers		
Title: Fearless Truth meets Power: History Education Confronts the Omerta of the Hidden Past		
Chair: Patrik Johansson		
Abs/ Subs	Name	Title
15	Håra Jessica Haltorp	Teaching history while addressing norms, gender, sexuality and relationships in a historical context and content
	Pontus Larsen	
58	Melina Foris	How do family members approach what their children are

		expected to know about the troubled past in the conflict setting of Cyprus? MP4 recording - for delegates to play before the strand. The MP4 will not be played in the strand
55	Helga Bjørke Harnes	Students' questions – rare instigators of learning
04	Sarah Whitehouse	Context, Consciousness, and Caution: Teachers of history and the exploration of sensitive and controversial issues in practice. MP4 – to be posted after the conference

Strand 5.3 - Room B213		
11.00-12.30 Type of Strand : Discussion		
10.45-11.00 Set up time – chairs and speakers		
Title: Knowing, Interpreting and Understanding		
Chair: Yosanne Vella		
Abs / Subs	Name	Title
75	Christian Mathis	“That would now be our castle” – The playground as a historical-cultural manifestation from an ethnographic perspective
76	Elias Stouraitis, Christian Mathis	Historical culture, social media, digital storytelling, participatory culture
77	Keith Barton	Can history teaching be hopeful?

Strand 5.4 - Room B216		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30 Discussion and Paper 45 minutes each		
Title: Insatiable Curiosity – History as the Elephant's Child in the Classroom		
Chair: Karin Doull		
Abs /Subs	Name	Title
33	Clare Stow	Developing historical consciousness in the primary curriculum: parents' and teachers' views on diversity Discussion
50	Gabriel Reich	History, memory, and the past: A tidealectic relationship Paper

12.30-13.45	Lunch
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DAY 2 FRIDAY 1ST SEPTEMBER 2023 SESSIONS 6-8 [3]**SESSION 6**

13.45 15.15	13.30-13.45 Set up time – chairs and speakers, 13.45–15.15 Presentations Session 6.1 – room no B212 Session 6.2 – room no B213 Session 6.3 – room no B216 Session 6.4 – room no B215
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Strand 6.1 – Room 212 13.30-13.45 Set up time – chairs and speakers 13.45–15.15 Type of Strand: Symposium 90 minutes		
Title: Promoting citizenship in history education: Examples from theory and practice		
Chair: Michael Mitchell & Tim Huijgen		
Abs / Subs	Name	Title
63	Tim Huijgen	1. Healthy History: Promoting students' mental health in history education (symposium presentation)
	Hanneke Bartelds	2. Teaching historical empathy in history education
	Bertjaap van der Ploeg	3. Historical Perspective Taking in primary school history textbooks
	Hanneke Tuithof	4. The PCK of pre-service history teachers

Strand 6.2 – Room B213 13.30-13.45 Set up time – chairs and speakers 13.45–15.15 Type of Strand: Two Paper Presentations - 45 minutes each		
Society, Social Studies and the Professionalisation of Apprentice Teachers		
Chair: Niklas Ammert		
Abs / Subs	Name	Title
17	Terry Haydn	The de-moralisation of society 2.0: morality and school history. Lessons from the UK [45 minutes]
34	Sue Temple	Support for new primary History Teachers, their Placement Mentors, and University Tutors Round Table/Seminar [45 minutes]
	Helen Crawford	
	Ailsa Fidler	
20	Matt Hensley	Social Studies and Social Media: Status Among K-12 Teachers Before COVID The MP4 recording for this presentation will be posted after the conference

Strand 6.3 – Room B216		
13.30-13.45 Set up time – chairs and speakers		
13.45–15.15 Type of Strand: Papers		
Title: What's It All About? Philosophic, Iconographic and Epistemologic perspectives.		
Chair: Keith Barton		
Abs / Subs	Name	Title
19	Catherine Duquette	Building a Progression Model of History Thinking using an Inquiry-Based Pedagogy: When Students show us What They can do
	Nicole Monney	
	Sylvie Fontaine	
	Ariane Dufour	
	Laurie Pageau	
44	Diego Miguel-Revilla	Design and preliminary implementation of a questionnaire about historical icons with primary education students in Spain
	Esther López-Torres	
	Maria Teresa Carril	
	Sebastian Molina	
47	Laurie Pageau	An exploratory study of the link between teachers' and fourth-grade students' epistemology of history

Strand 6.4 – Room B218		
13.30-13.45 Set up time – chairs and speakers		
13.45–15.15 Panel and Paper		
Title: Epistemic Beliefs in Action, <i>panel</i> and History through the Soles of your Feet: Field Visit [45 minutes each]		
Chair: Caitriona ni Cassaithe, and Jon Nichol and Ulrik Holmberg		
Abs / Subs	Name	Title
74a	Paul Zanzanian	Epistemic beliefs in action: A sociocultural reading of history and its teaching Panel [45 minutes]
	Henrik Åström Elmersjö	
43	Karin Bacon	Delving into local heritage through the local cemetery or graveyard. The paper will include a short briefing for the field trip to follow, Session 7.1
	Sandra Austin	

15.15-15.30	<i>Intermission – Refreshments</i>
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DAY 2 FRIDAY 1ST SEPTEMBER 2023 SESSIONS 6-8 [4]**SESSION 7**

15.30-17.00	SESSION 7. Strands 7.1-7.2 Times and Rooms
	15.15-15.30 Set up time - chairs and speakers 15.30-17.30 Strand 7.1 Field Visit - meet in Room B212 at 15.30 Strand 7.2 Room B 218

Strand 7.1 Meet in B212**15.30 Field Visit [strand 6.4 includes the briefing for this field visit]**

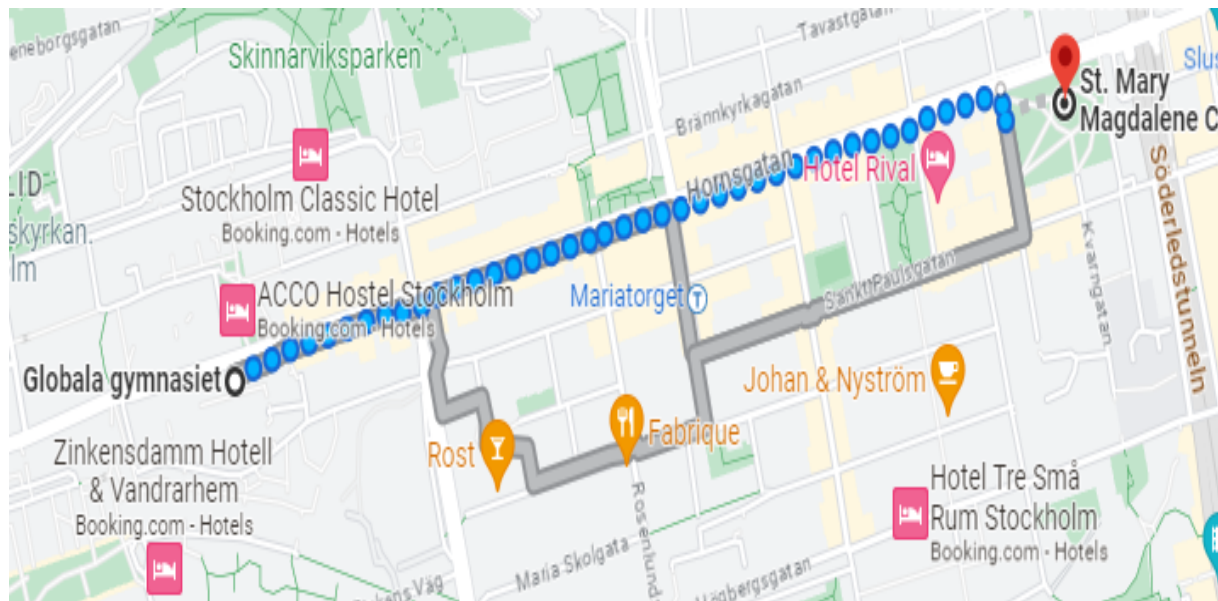
[PLEASE BRING SUITABLE CLOTHING FOR OUTDOOR VISIT ON FOOT BEARING IN MIND THE NORDIC CLIMATE]

Title: Field Visit - Local Heritage and History through the Soles of your Feet

Chair: Ulrik Holmberg & Jon Nichol

Abs / Subs	Name	Title
42	Sandra Austin Karin Bacon	Delving into local heritage – investigating Maria Magdalena Kyrkogård : A field Visit

For the field trip, we will be visiting [Maria Magdalena Kyrkogård](#), a small graveyard which is just under 15 minutes walk away from the Gymnasiet.



Strand 7.2 - Room B218 15.15-15.30 Set up time - chairs and speakers 15.30-17.30 Panel 90 minutes		
Title: Community Activists and Historical Consciousness		
Chair: Caitríona ní Cassaithe		
Abs / Subs	Name	Title
74b	Paul Zanazanian	Community activists and historical consciousness: Uses and implications of schematic narrative templates in their sense-making for positive social change
	Eleni Apostolidou	
	Caitríona Ní Cassaithe	
	Peter Whelan	
	Gabriel A. Reich	

RECEPTION –STOCKHOLM CITY HALL – 19.00

**Stockholm City Hall
The Prince's Gallery
Hantverkargatan 1**

Maps of routes from Globala Gymnasiet to Stockholm City Hall, see pages 6-7

DAY 3 – SATURDAY 2nd SEPTEMBER 2023 SESSIONS 8-9 & PLENARY

09.00 - 10.30	SESSION 8. Strands 8.1-8.4 Times and Rooms
	08.45-09.00 Set up time – chairs and speakers, 09.00-10.30 Presentations Session 8.1 - Room no.212 Session 8.2 - Room no.213 Session 8.3 - Room no.216 Session 8.4 - Room no.215

SESSION 8

Strand 8.1 - Room 212		
08.45-09.00 Set up time – chairs and speakers		
09.00-10.30: Papers 30 minutes each		
Title: Face-to-Face with the Past and Future: Greek and Swedish Perspectives		
Chair: Sue Temple		
Abs / Subs	Name	Title
51	Maria Repoussi	Greek Adolescents on the Asia Minor Disaster: past perceptions, views on the present, expectations for the future
	Georgia Kouseris	
46	Mikael Bruér	History Teaching in Sweden: contexts, contents and digital tools: Findings from an ongoing PhD-project
02	Maria Stylianou	Interpreting symbolic places in Greece. Students, Memory and Public History. A case study

Strand 8.2 - Room 213		
08.45-09.00 Set up time – chairs and speakers		
09.00-10.30: Paper and Book Launch – 45 mins each		
Title: Plumbing the Heights and Depths of History Pedagogy: Historical Thinking and Disciplinary Reading		
Chair: David Alexandre Wagner		
Abs / Subs	Name	Title
23	Angeline Yeo	Paper [45 minutes] First presentation in the session Moving beyond Highlighting: An Approach to Disciplinary Reading in History
	Celine Oon	
01	Alison Kitson	BOOK LAUNCH Second presentation in the Session History Education and Historical Inquiry: Introduction to papers in a new volume of the International Review of History Education edited by leading international members of the History Education Community
The abstract, 01, outlines a major development in History Education Research		

Strand 8.3 - Room 216		
08.45-09.00 Set up time – chairs and speakers		
09.00-10.30: Papers 30 minutes each		
Title: The Classroom: Where Learning, Knowing and Understanding reflect Pedagogos' and Pupil interaction		
Chair: Alejandro Egea		
Abs / Subs	Name	Title
18	Amy Allen	"Doing the thing works a lot better": Critical features of professional development in practice
56	Maria Barry	Motivating and supporting student teachers to plan for and practice culturally diverse and representative history at primary level.
48	Eleni Apostolidou	Prospective teachers' history training in Greece and their perception of historical thinking

Strand 8.4 - Room 215		
08.45-09.00 Set up time – chairs and speakers		
09.00-10.30: Papers 45 minutes each		
Title: The Philosopher meets the Managers of Pupil Learning: Mentors and University Tutors + Transnational Perspectives		
Chair: Terry Haydn		
Abs / Subs	Name	Title
37	Nathalie Popa	Weak Education in the History Classroom: How and why History Education stands to Benefit from Biesta's Thinking
72	Martin Stolare	Transnational Perspectives on History Education in Primary School

10.30-11.00	<i>Intermission - Refreshments</i>
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SATURDAY 2nd SEPTEMBER 2023 [2]**SESSION 9**

11.00-12.30	SESSION 9. Strands 9.1-9.4 Times and Rooms
	<p>10.45-11.00 Set up time – chairs and speakers 11.00-12.30 Presentations</p> <p>Session 9.1 - Room no.212 Session 9.2 - Room no.213 Session 9.3 - Room no.216 Session 9.4 - Room no.215</p>

Strand 9.1 - Room B212		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30: Discussion 45 minutes and Paper 45 minutes each		
ch		
Title: Contemporary History and the Colonial and Imperial Past: Understanding through Studying, Knowing and Understanding Historical Roots		
Chair: Maria Johansson		
Abs / Subs	Name	Title
21	Daniel Fastlabend-Vargas	Practices of Interpreting Historical Images. A reconstructive study on young adults' interpretations of colonial photographs Discussion [45 minutes]
59	Jason Todd Abigail Branford	Early Findings from "A portrait of the teaching of Empire, Migration and Belonging in English secondary schools" Paper [45 minutes]

Strand 9.2 - Room B213		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30: Paper 45 minutes + Workshop 45 minutes		
Title: The Guilty Past – Shaming History or History Shaming? Presentism, a-historicism and Perspective, Context and Disciplinary Thinking		
Chair: Kenneth Nordgren		
Abs / Subs	Name	Title
39	Jenne Froding Reyes (Karlstad)	Students' Understanding Of How The Colonial Past Is Used. An Instrumental Case Study In Upper Secondary School In Sweden. Paper [30 minutes]
60	Robin Whitburn Abdul Mohamud	Paths to Decolonising the History Curriculum in Secondary Schools Workshop [60 minutes]

Strand 9.3 - Room B216		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30: Papers – 30 minutes each		
Title: Historical Context and Perspective – History’s Unique Contribution to Historical Knowledge and Understanding		
Chair: Laura Arias-Ferrer		
Abs / Subs	Name	Title
26	David Alexandre Wagner	Investigating the teaching of historical contextualization: the case of eight Norwegian lower secondary school teachers
57	Eleftherios Klerides	The changing contexts of history education and identity formation: an international relations approach

Strand 9.4 - Room B215		
10.45-11.00 Set up time – chairs and speakers		
11.00-12.30: Papers 30 minutes each		
Title: Inside the Past: Sympathy, Empathy and the Informed, Creative Imagination		
Chair: Johan Samuelsson		
Abs / Subs	Name	Title
24	Lena Almqvist Nielsen	Prehistoric history in Swedish primary school education: pupils’ expression of empathy after visiting a cultural heritage site
61	Helena Pinto	“He intends to show what he has lived through”: Developing students’ empathetic understanding in context
	Ana Fernandes	
	Raquel Henriques	
64	Kostas Kasvikis	Never ending story: Greek students’ conceptions on the subjectivity of historical accounts
12.30-13.00	CONFERENCE CLOSES - PLENARY: AUDITORIUM	

Table 1: CONFERENCE SESSIONS & STRANDS:**Session No., Strand No., Type, Date, Presentation Time, Location, Strand Title and Chair In session and strand order**

Sess. no.	Strand no.	Session Type	Thursday 31st Aug [Day 1]	Presentation Time	Location	Strand Title	Chair [Provisional]
1	1.1	Opening and Expert panel	“	13.00-14.15	Main Auditorium B218	Conference Opens and Expert Panel	Kenneth Nordgren
2	2.1	Workshop – 90 minutes	“	14:30-16:00	212	History, Climate Crisis and the Environment	Kate Hawkey
2	2.2	Papers [30 mins each]	“	“	213	Professionally Developing History Teachers: The Crucial Pedagogical Content Knowledge (PCK) Element	Jenne Iris Fröding Reyes
2	2.3	Papers [30 mins each] and discussion [30 mins]	“	“	216	Historical Thinking, Understanding and Research – The Holy Triangle?	Andreas Körber
2	2.4	Symposium / Panel	“	14:30-16:00	218	LETHE Project (e-) Learning the invisible history of Europe through material culture	Kenneth Nordgren
3	3.1	Papers [30 and 45 mins]	“	“	218	Climate Change and History: The Vital Dimension	Alison Kitson
3	3.2	Papers [30 mins each]	“	“	212	Seminal Aspects of History Education	Christian Mathis
3	3.3	Papers [30 mins each]	“	“	215	Thinking about History and History about Thinking	David Rosenlund
3	3.4	Papers [45 mins each]	“	“	216	Teaching and Learning: Seeing is Believing?	Martin Stolare

Ses s. no.	Strand no.	Session Type	Thursday 31st Aug [Day 1]	Presentation Time	Location	Strand Title	Chair [Provisional]
4	4.1	Papers [30 mins each]	“	09:00-10:30	B218	The Educational Impact of Cold, Tepid, Hot and Culture Wars	Jason Todd and Abigail Branford
4	4.2	Round Table / Seminar	“	“	B212	Research Ethics in History Education Research	David Rosenlund
4	4.3	Workshop and Discussion[45 mins]	“	“	B213	Getting Expository Texts to Speak: Textbooks as Propaganda	Laura Arias
4	4.4	Papers [30 mins each]	“	“	B216	Truth meets Power: Fearless History Education Confronts the Omerta of the Hidden Past	Patrik Johansson
5	5.1	Round Table/Seminar	“	11:00-12:30		Outlining a comparative study of expressions of Democracy in history education in ten countries	Fredrik Alven
5	5.2	Workshops [45 mins each]	“	“		The Nature of European History Education: Then and Now and The Power of Historical Fiction; A Greek Study n.b. The Greek Study will not be presented – so please read Abstract 36	Sebastian Barsch
5	5.3	Papers [30 mins]	“	“		Knowing, Interpreting and Understanding	Yosanne Vella
5	5.4	Panel & and Discussion [45 mins each]	“	“		Insatiable Curiosity – History as the Elephant’s Child in the Classroom	Karin Doull
Sess. no.	Stran d no.	Session Type	Thursday 31st Aug [Day 1]	Presentation Time	Location	Strand Title	Chair [Provisional]

6	6.1	Symposium	“	14:00-15:30	B212	Promoting citizenship in history education: Examples from theory and practice	Michael Mitchell & Tim Huijgen
6	6.2	Papers [45 mins each]	“	“	B213	Society, Social Studies and the Professionalisation of Apprentice Teachers	Niklas Ammert
6	6.3	Papers [30 mins each]	“	“	B216	What's It All About? Philosophic, Iconographic and Epistemologic perspectives.	Keith Barton
6	6.4	Panel/Paper	“	“	B215	Epistemic Beliefs in Action [1] Inquiry Based Learning in Practice <u>and</u> History through the Soles of your Feet: Visiting the Local Cemetery	Caitriona ni Cassaithe. first presentation, and Jon Nichol and Ulrik Holmberg, the second
7	7.1	Field Visit	“	16:00-17:30	B212	History through the Soles of your Feet	Ulrik Holmberg and Jon Nichol
7	7.2	Panel	“	16:00-17:30	B218	Community activists and historical consciousness	Caitriona ni Cassaithe
Ses s. no.	Strand no.	Session Type	Friday 1st Sept	Presentation Time		Strand Title	Chair

8	8.1	Papers [30 mins each]		09:00-10:30	B212	Past Faces Future and Future Faces Past: Greece and Sweden	Sue Temple
8	8.2	Book Overview + a Paper [45 mins each]		“	B213	Reaching the Heights and Plumbing the Depths of History Pedagogy: Historical Thinking and Disciplinary Reading	David Alexandre Wagner “
8	8.3	Papers [30 mins each]	“	“	B216	The Classroom: Where Learning, Knowing and Understanding reflect Teacher and Pupil interaction	Alejandro Egea
8	8.4	Paper [30 mins] + Round Table Seminar	“	“	B215	The Philosopher meets the Managers of Novice aka 'Weak' Primary History Teachers: their Mentors and University Tutors	Terry Haydn
9	9.1	Paper [30 mins] + Round Table Seminar	“	11:00-12:30	B212	Contemporary History and the Colonial and Imperial Past: Understanding through Studying, Knowing and Understanding Historical Roots	Maria Johansson
9	9.2	Paper [45 mins] + Workshop [45 mins]	“	“	B213	The Guilty Past – Shaming History or History Shaming? Presentism, a-historicism and Perspective, Context and Disciplinary Thinking	Kenneth Nordgren
9	9.3	Papers [30 mins each]	“	“	B216	Laura Arias-Ferrerh	Laura Arias-Ferrer
9	9.4	Papers [30 mins each]	“	“	B215	Inside the Past: Sympathy, Empathy and the Informed, Creative Imagination	Johan Samuelsson

Table 2: ALPHABETICAL ORDER OF PRESENTERS with Surname & Forename, Affiliation, Email Address, Country, Session No., Strand No. and Submission No.

n.b. If your name has been **highlighted**, please can you confirm with the conference organisers if you have not already done so that you are happy for your personal email to be included in the programme to be posted on the HEIRNET website.

If you are unhappy, we will remove it to meet GDPR and Data Protection legislation.

We are **blind copying** the programme to meet GDPR criteria.

This will enable all delegates **to communication with each other**, particularly over **arranging how they will run their strands in the programme**.

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Åhsberg	Cathrine Sjölund	To be added	Cathrine.sjolund.ahsberg@gu.se,	Sweden	4	4.2	32
Allen	Amy	** Virginia Tech	allenamy@vt.edu,	USA	8	8.3	18
Alvén	Fredrik	Malmö	fredrik.alven@mau.se,	Sweden	5	5.1	28
Ammert	Niklas	Linnaeus	niklas.ammert@lnu.se,	Sweden	5	5.1	28
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com	Greece	2	2.2	69
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com	Greece	7	7.2	74b
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com	Greece	8	8.3	48
Arias-Ferrer	Laura	Murcia	larias@um.es,	Spain	2	2.4	78
Åström Elmersjö	Henrik	Umeå	TO BE ADDED [Paul Zanazanian]	Sweden	6	6.4	74a
Austin	Sandra	Marino Institute of Education	sandra.austin@mie.ie,	Ireland	7	7.1	42
Bacon	Karin	Marino Institute of Education	karin.bacon@mie.ie,	Ireland	6	6.4	43
Bacon	Karin	Marino Institute of Education	karin.bacon@mie.ie,	Ireland	7	7.1	42
Barry	Maria	Dublin City	maria.barry@dcu.ie,	Ireland	8	8.3	56
Barry	Maria	Dublin City	maria.barry@dcu.ie,	Ireland	2	2.4	78
Barsch	Sebastian	Cologne	s.barsch@uni-koeln.de ,	Germany	1	1.1	65
Barsch	Sebastian	Cologne mhelenapinto@gmail.com,	s.barsch@uni-koeln.de ,	Germany	2	2.4	78
Bartelds	Hanneke	Groningen	h.bartelds@uva.nl ,	Netherlands	6	6.1	63
Barton	Keith	Indiana	kcbarton@indiana.edu,	USA	5	5.3	77
Bentrovato	Denise	Pretoria	Denise.bentrovato@up.ac.za	South Africa	1	1.1	65
Bermudez Velez	Angela	Deusto	TO BE ADDED [Kenneth Nordgren]	Spain	1	1.1	65

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Bradley	Nancy	Virginia Tech	nbradley@vt.edu,	USA	4	4.3	38
Branford	Abigail	Oxford	abigail.branford@education.ox.ac.uk,	UK	9	9.1	59
Bruér	Mikael	Malmo	mikael.brue@mau.se,	Sweden	4	4.2	32
Bruér	Mikael	Malmo	mikael.brue@mau.se,	Sweden	3	3.3	55
Bruér	Mikael	Malmo	mikael.brue@mau.se,	Sweden	8	8.1	46
Carril	Maria Teresa	Vallolid	mteresa.carril@uva.es,	Spain	6	6.3	44
Clares	Esperanza	Murcia	eclares@um.es,	Spain	2	2.4	78
Clark	Jennifer	Adelaide	j.clark@adelaide.edu,.au,	Australia	3	3.3	13
Crawford	Helen	Northampton	Helen.Crawford@northampton.ac.uk,	UK	6	6.2	34
Deitner	Johan	Malmo	johan.de,ltner@mau.se,	Sweden	3	3.3	45
Demosthenous	Marios	Nicosia		Cyprus	5	5.2	36
Doull	Karin	Roehampton	k.doull@hotmail.com,	UK	3	3.1	52
Dufour	Arianne	du Québec	adufour23@etu.uqac.ca,	Canada	6	6.3	19
Duquette	Catherine	du Québec à Chicoutimi*	catherine.duquette@uqac.ca,	Canada	6	6.3	19
Edling	Silvia	Gavle, University College	Silvia.Edling@hig.se,	Sweden	5	5.1	28
Egea	Alejandro	Murcia	alexegea@um.es,	Spain	2	2.4	78
Fardi	Kyriaki	Aegean	k.fardi@aegean.gr,	Greece	2	2.3	9
Fastlabend-Vargas	Daniel	University of Paderborn	daniel.fastlabend@upb.de,	Germany	9	9.1	21
Fernandes	Ana	Porto		Portugal	9	9.4	61
Fidler	Ailsa	John Moore,	A.J.Fidler@ljmu.ac.uk,	UK	6	6.2	34
Fontaine	Sylvie	du Québec	Sylvie.Fontaine@uqo.ca,	Canada	6	6.3	19
Foris	Melina	UCL, London	stnvmef@ucl.ac.uk,	Cyprus	5	5.2	58
Fortune	Donna	Virginia Tech	donnafortune@vt.edu,	USA	4	4.3	38
Gago	Marília	Braga	gago.marilia@gmail.com, mgago@ie.uminho.pt	Portugal	2	2.2	69
Haltorp	Hära Jessica	Uppsala	jessica.haltorp@edu.uu.se,	Sweden	5	5.2	15
Haltorp	Hära Jessica	Uppsala	jessica.haltorp@edu.uu.se,	Sweden	4	4.2	32
Harnes	Helga Bjørke		hbh@nla.no,	Norway	5	5.2	55
Hawkey	Kate	Bristol	kate.hawkey@bristol.ac.uk,	UK	3	3.1	5

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Haydn	Terry	East Anglia	t.haydn@uea.ac.uk,	UK	6	6.2	17
Henriques	Raquel	Porto		Portugal	9	9.4	61
Hensley	Matt	Tennessee State University	hensleyma4@etsu.edu	USA	6	6.2	20
Huijgen	Tim	Groningen	t.d.huijgen@rug.nl,	Netherlands	6	6.1	63
Iliescu	Hugo	Minho	hugo.iliescu@gmail.com	Portugal	4	4.1	30
Ingledeu	David	Hertfordshire	d.ingledeu@herts.ac.uk,	UK	3	3.3	25
Johansson	Maria	Karlstad	maria.johansson@globala.se,	Sweden	1	1.1	65
Johansson	Maria	Karlstad	maria.johansson@globala.se,	Sweden	2	2.4	78
Kakoulidou	Kristina	Linnaeus	kristina.kakoulidou@lnu.se,	Sweden	4	4.2	32
Kasvikis	Kostas	Thessaloniki	kkasvikis@uowm.gr,	Greece	9	9.4	64
Kasvikis	Kostas	Thessaloniki	kkasvikis@uowm.gr,	Greece	2	2.4	78
Kavanagh	Anne Marie	Dublin City	TO BE ADDED [Caitriona ni Cassaithe]	Ireland	3	3.4	35
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	UK	1	1.1	65
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	UK	2	2.1	73
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	UK	8	8.2	01
Klerides	Eleftherios	Cyprus	klerides.eleftherios@ucy.ac.cy,	Cyprus	9	9.3	57
Korber	Andreas	Hamburg	andreas.korber@uni-hamburg.de,	Germany	4	4.4	27
Kouseri	Georgia	Thessaloniki	gkouse@otenet.gr,	Greece	8	8.1	51
Lagarto	Mariana	Porto	mjslagarto@gmail.com,	Portugal	3	3.1	62
Larsen	Pontus	Linkoping	pontus.larsen@liu.se,	Sweden	5	5.2	15
Larsen	Pontus	Linkoping	pontus.larsen@liu.se,	Sweden	4	4.2	32
López-Torres	Esther	Vallolid	esther.lopez.torres@uva.es,	Spain	6	6.3	44
Ludvigsson	David	Linköping	david.ludvigsson@liu.se,	Sweden	2	2.2	54
Mathis	Christian	Zurich	christian.mathis@phzh.ch,	Switzerland	2	2.4	78
Mathis	Christian	Zurich	christian.mathis@phzh.ch,	Switzerland	5	5.3	75
Mathis	Christian	Zurich	christian.mathis@phzh.ch,	Switzerland	5	5.3	76
Miguel-Revilla	Diego	Vallolid	diego.miguel.revilla@uva.es,	Spain	6	6.3	44
Mohamud	Abdul	UCL, London	a.mohamud@ucl.ac.uk,	UK	9	9.2	60
Molina	Sebastian	Murcia	smolina@um.es,	Spain	6	6.3	44

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Monney	Nicole	du Québec	nmonney@uqac.ca	Canada	6	6.3	19
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie,	Ireland	3	3.4	35
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie,	Ireland	1	1.1	65
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie,	Ireland	2	2.4	78
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie,	Ireland	7	7.2	74b
Nichol	Jon	HEIRNET	Jonnichol17@gmail.com,	UK	1	1.1	n.a
Nielsen	Lena Almqvist	TO BE ADDED	lena.almqvist-nielsen@hv.se,	Sweden	9	9.4	24
Nitsche	Martin	North Western Switzerland	martin.nitsche@fhnw.ch,	Switzerland	3	3.2	31
Nordgren	Kenneth	Karlstad	kenneth.nordgren@kau.se,	Sweden	1	1.1	65
Nordgren	Kenneth	Karlstad	kenneth.nordgren@kau.se,	Sweden	2	2.4	78
Nye	Adele	New England, Adelaide NSW	anye@une.edu.au,	Australia	3	3.3	13
Og	Nazmiye	UCL, London	nazmiye.og.18@ucl.ac.uk,	UK	2	2.3	53
Olofsson	Hans	Karlstad	hans.olofsson@kau.se,	Sweden	4	4.3	71
Oon	Celine	Ministry of Education	celine_oon@moe.gov.sg,	Singapore	8	8.2	23
Ozturk – also see Zayimoglu Ozturk	Filiz	Ordu	filizzayimogluozturk@odu.edu.tr,	Turkey	5	5.1	28
Ozturk	Talip	Ordu	ozturk_talip@hotmail.com,	Turkey	5	5.1	28
Pageau	Laurie	du Québec	laurie_pageau@uqac.ca,	Canada	6	6.3	19
Pageau	Laurie	Quebec	laurie_pageau@uqac.ca,	Canada	6	6.3	47
Perikleous	Lukas	UCL	lperikleous@gmail.com,	Cyprus	3	3.2	66
Pinto	Helena	Porto	mhelenapinto@gmail.com,	Portugal	9	9.4	61
Pinto	Helena	Porto	mhelenapinto@gmail.com,	Portugal	2	2.4	78
Popa	Nathalie	Karlstad	nathalie.popa@kau.se,	Sweden	8	8.4	37
Rahm	Jessica	TO BE ADDED	jessica.rahm@gu.se,	Sweden	4	4.2	32
Reich	Gabriel	Virginia Commonwealth	greich@vcu.ed,	USA	4	4.1	49
Reich	Gabriel	Virginia Commonwealth	greich@vcu.ed,	USA	5	5.4	50
Reich	Gabriel	Virginia Commonwealth University	greich@vcu.ed,	USA	1	1.1	65
Reich	Gabriel	Virginia Commonwealth	greich@vcu.ed,	USA	7	7.2	74b
Repoussi	Maria	Thessaloniki	mrepousi@otenet.gr,	Greece	8	8.1	51

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Reyes	Jenne Iris Fröding	Karlstad	jenneiris.frodingreyes@kau.se,	Sweden	4	4.2	32
Reyes	Jenne Iris Fröding	Karlstad	jenne.reyes@kau.se,	Sweden	9	9.2	39
Riley	Michael	UCL	mriley.shp@btinternet.com,	UK	2	2.1	73
Rosenlund	David	Malmo	david.rosenlund@mau.se,	Sweden	4	4.2	32
Rosenlund	David	Malmo	david.rosenlund@mau.se,	Sweden	3	3.3	45
Samuelsson	Johan	Karlstad	johan.samuelsson@kau.se,	Sweden	4	4.1	68
Schelleer	Jan	Greifswald	jan.scheller@uni-greifswald.de,	Germany	3	3.2	31
Schobinger	Jonas	North Western Switzerland	jonas.schobinger@fhnw.ch,	Switzerland	3	3.2	31
Sharp	Heather	Newcastle	heather.sharp@newcastle.edu,.au,	Australia	5	5.1	28
Sole	Gloria	Minho	gsole@ie.uminho.pt,	Portugal	2	2.2	29
Sole	Gloria	Minho	gsole@ie.uminho.pt,	Portugal	4	4.1	30
Stolare	Martin	Karlstad	martin.stolare@kau.se,	Sweden	8	8.4	72
Stouraitis	Elias	Korfu	stouraitis@gmail.com,	Greece	5	5.3	76
Stow	Clare	Canterbury	clare.stow@canterbury.ac.uk,	UK	5	5.4	33
Stylianou	Maria	Democritus University of Thrace	m.stylianou@hotmail.com,	Greece	8	8.1	2
Temple	Sue	Cumbria	sue.temple@cumbria.ac.uk,	UK	6	6.2	34
Ting Mu Hung	Helen	Malaysia	helenting@uk,m.edu,.my,	Malaysia	5	5.1	28
Todd	Jason	Oxford	jason.todd@education.ox.ac.uk,	UK	9	9.1	59
Tuithof	Hanneke	Groningen	h.tuithof@uu.nl,	Netherlands	6	6.1	63
van der Ploeg	Bertjaap	Groningen	B.vanderPloeg@kpz.nl,	Netherlands	6	6.1	63
Vella	Yosanne	Malta	yosanne.vella@um.edu,.mt,	Malta	3	3.2	8
Wagner	David Alexandre	Stavanger	david.wagner@uis.no,	Norway	9	9.3	26
Whelan	Peter	Dublin City	peter.whelan@dcu.ie,	Ireland	2	2.4	78
Whelan	Peter	Dublin City	peter.whelan@dcu.ie,	Ireland	7	7.2	74b
Whitburn	Robin	UCL, London	r.whitburn@ucl.ac.uk,	UK	9	9.2	60
Wilkening	Jan-Christian	Cologne	jwilkeni@uni-koeln.de,	Germany	2	2.3	
Yeo	Angeline Jude	Ministry of Education	Angeline_jude_yeo@moe.gov.sg, yeo_enk_sung_angeline@moe.edu.sg,	Singapore	8	8.2	23

Surname	First Name	Affiliation – University unless ** = other	Email Addresses	Country	Sess No.	Strand No.	Sub. No
Zanazanian	Paul	McGill	paul.zanazanian@mcgill.ca,	Canada	6	6.4	74a
Zanazanian	Paul	McGill	paul.zanazanian@mcgill.ca,	Canada	7	7.2	74b
Ozturk – also see Zayimoglu Ozturk	Filiz	Ordu	filizzayimogluozturk@odu.edu,.tr,	Turkey	5	5.1	28

TABLE 3 SESSIONS & STRANDS IN SESSION AND STRAND ORDER with Surname, Forename, Affiliation, Email Address, Session and Strand Numbers and Submission Number

Personal emails – blank in orange, will only include these with permission from delegate concerned on the public HEIRNET website. This is due to GDPR and Data Protection guidance and legislation... Alas, scammers can use private email addresses to scam you!

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Barsch	Sebastian	Cologne	s.barsch@uni-koeln.de ,	1	1.1	65
Bentrovato	Denise	Pretoria	denise.bentrovato@gmail.com,	1	1.1	65
Bermudez Velez	Angela	Deusto	Forward to Jon Nichol jonnichol17@gmail.com	1	1.1	65
Johansson	Maria	Karlstad	denise.bentrovato@gmail.com,	1	1.1	65
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	1	1.1	65
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie,	1	1.1	65
Nichol	Jon	** HEIRNET	Jonnichol17@gmail.com,	1	1.1	1
Nordgren	Kenneth	Karlstad	kenneth.nordgren@kau.se,	1	1.1	65
Reich	Gabriel	Virginia Commonwealth University	greich@vcu.ed	1	1.1	65
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	2	2.1	73
Riley	Michael	UCL	mriley.shp@btinternet.com,	2	2.1	73
Gago	Marília	Braga	gago.marilia@gmail.com , mgago@ie.uminho.pt	2	2.2	69
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com,	2	2.2	69
Ludvigsson	David	Linköping	david.ludvigsson@liu.se,	2	2.2	54
Sole	Gloria	Minho	gsole@ie.uminho.pt	2	2.2	29
Fardi	Kyriaki	Aegean	k.fardi@aegean.gr,	2	2.3	9
Og	Nazmiye	UCL, London	nazmiye.og.18@ucl.ac.uk,	2	2.3	53
Wilkening	Jan-Christian	Cologne	jwilkeni@uni-koeln.de,	2	2.3	67
Arias-Ferrer	Laura	Murcia	larias@um.es,	2	2.4	78
Barry	Maria	Dublin City	maria.barry@dcu.ie,	2	2.4	78
Barsch	Sebastian	Cologne	s.barsch@uni-koeln.de ,	2	2.4	78

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Clares	Esperanza	Murcia	eclares@um.es	2	2.4	78
Egea	Alejandro	Murcia	alexegea@um.es ,	2	2.4	78
Johansson	Maria	Karlstad	maria.johansson@globala.se ,	2	2.4	78
Kasvikis	Kostas	Thessaloniki	kkasvikis@uowm.gr ,	2	2.4	78
Mathis	Christian	Zurich	christian.mathis@phzh.ch	2	2.4	78
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie ,	2	2.4	78
Nordgren	Kenneth	Karlstad	kenneth.nordgren@kau.se ,	2	2.4	78
Pinto	Helena	Porto	mhelenapinto@gmail.com	2	2.4	78
Whelan	Peter	Dublin City	To be added	2	2.4	78
Doull	Karin	Roehampton	k.doull@hotmail.com	3	3.1	53
Hawkey	Kate	Bristol	kate.hawkey@bristol.ac.uk ,	3	3.1	5
Lagarto	Mariana	Porto	mjslagarto@gmail.com	3	3.1	62
Nitsche	Martin	North Western Switzerland	martin.nitsche@fhnw.ch	3	3.2	31
Schelleer	Jan	Greifswald	jan.scheller@uni-greifswald.de ,	3	3.2	31
Schobinger	Jonas	North Western Switzerland	jonas.schobinger@fhnw.ch	3	3.2	31
Vella	Yosanne	Malta	yosanne.vella@um.edu.mt	3	3.2	8
Bruér	Mikael	Malmo	mikael.brueer@mau.se ,	3	3.3	45
Clark	Jennifer	Adelaide	j.clark@adelaide.edu.au ,	3	3.3	13
Deitner	Johan	Malmo	johan.deitner@mau.se ,	3	3.3	45
Nye	Adele	New England, Adelaide NSW	anye@une.edu.au ,	3	3.3	13
Rosenlund	David	Malmo	david.rosenlund@mau.se ,	3	3.3	45
Ingledeew	David	Hertfordshire	d.ingledeew@herts.ac.uk ,	3	3.3	25
Kavanagh	Anne Marie	Dublin City	Forward to Jon Nichol – jonnichol17@gmail.com	3	3.4	35
Ní Cassaithe	Caitríona	Dublin City	caitriona.nicassaithe@dcu.ie ,	3	3.4	35
Iliescu	Hugo	Minho	hugo.iliescu@gmail.com	4	4.1	30
Reich	Gabriel	Virginia Commonwealth	greich@vcu.edu	4	4.1	49
Samuelsson	Johan	Karlstad	johan.samuelsson@kau.se ,	4	4.1	68
Sole	Gloria	Minho	gsole@ie.uminho.pt	4	4.1	30

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Åhsberg	Cathrine Sjölund	To be added	Cacathrine.sjolund.ahsberg@gu.se,	4	4.2	32
Bruér	Mikael	Malmo	mikael.brueer@mau.se,	4	4.2	32
Haltorp	Hära Jessica	Uppsala	jessica.haltorp@edu.uu.se,	4	4.2	32
Kakoulidou	Kristina	Linnaeus	kristina.kakoulidou@lnu.se,	4	4.2	32
Larsen	Pontus	Linköping	pontus.larsen@liu.se,	4	4.2	32
Rahm	Jessica	TO BE ADDED	jessica.rahm@gu.se,	4	4.2	32
Reyes	Jenne Iris Fröding	Karlstad	jenneiris.frodingreyes@kau.se,	4	4.2	32
Rosenlund	David	Malmo	david.rosenlund@mau.se,	4	4.2	32
Bradley	Nancy			4	4.3	38
Fortune	Donna	Virginia Tech	donnafortune@vt.edu,	4	4.3	38
Olofsson	Hans	Karlstad	hans.olofsson@kau.se,	4	4.3	71
Foris	Melina	UCL, London	stnvmef@ucl.ac.uk,	5	5.2	58
Haltorp	Hära Jessica	Uppsala	jessica.haltorp@edu.uu.se,	5	5.2	15
Larsen	Pontus	Linköping	pontus.larsen@liu.se,	5	5.2	15
Harnes	Helga Bjørke		hbh@nla.no	5	5.2	55
Alvén	Fredrik	Malmo	fredrik.alven@mau.se,	5	5.1	28
Ammert	Niklas	Linnaeus	niklas.ammert@lnu.se,;	5	5.1	28
Edling	Silvia	Gavle, University College	Silvia.Edling@hig.se,	5	5.1	28
Öztürk	Talip	Ordu	ozturk_talip@hotmail.com,	5	5.1	28
Zayimoglu Ozturk	Filiz	Ordu	filizzayimogluozturk@odu.edu.tr	5	5.1	28
Sharp	Heather	Newcastle	heather.sharp@newcastle.edu.au,	5	5.1	28
Ting Mu Hung	Helen	Malaysia	helenting@ukm.edu.my	5	5.1	28
Demosthenous	Marios	Nicosia	mariosdemosthenouss@hotmail.com,	5	5.2	36
Korber	Andreas	Hamburg	andreas.koerber@uni-hamburg.de,	4	4.4	27
Barton	Keith	Indiana	kcbarton@indiana.edu,	5	5.3	77
Mathis	Christian	Zurich	christian.mathis@phzh.ch	5	5.3	75

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Mathis	Christian	Zurich	christian.mathis@phzh.ch	5	5.3	76
Stouraitis	Elias	Korfu	stouraitis@gmail.com	5	5.3	76
Reich	Gabriel	Virginia Commonwealth	greich@vcu.edu	5	5.4	50
Stow	Clare	Canterbury	clare.stow@canterbury.ac.uk	5	5.4	33
Bartelds	Hanneke	Groningen	h.bartelds@uva.nl,	6	6.1	63
Huijgen	Tim	Groningen	t.d.huijgen@rug.nl	6	6.1	63
Tuithof	Hanneke	Groningen	h.tuithof@uu.nl	6	6.1	63
van der Ploeg	Bertjaap	Groningen	B.vanderPloeg@kpz.nl	6	6.1	63
Fernandes	Ana	Porto	blank	6	6.2	61
Haydn	Terry	East Anglia	t.haydn@uea.ac.uk,	6	6.2	17
Henriques	Raquel	Porto	blank	6	6.2	61
Pinto	Helena	Porto	mhelenapinto@gmail.com,	6	6.2	61
Hensley	Matt	Tennessee State University	hensleyma4@etsu.edu	6	6.2	20
Temple	Sue	Cumbria	sue.temple@cumbria.ac.uk,	6	6.2	34
Crawford	Helen	Northampton	Helen.Crawford@northampton.ac.uk,	6	6.2	34
Crawford	Helen	Northampton	Helen.Crawford@northampton.ac.uk,	6	6.2	34
Fidler	Ailsa	John Moore,	A.J.Fidler@ljmu.ac.uk,	6	6.2	34
Carril	Maria Teresa	Vallolid	mteresa.carril@uva.es,	6	6.3	44
Dufour	Arianne	du Québec	adufour23@etu.uqac.ca	6	6.3	19
Duquette	Catherine	du Québec à Chicoutimi*	catherine.duquette@uqac.ca	6	6.3	19
Fontaine	Sylvie	du Québec	Sylvie.Fontaine@uqo.ca	6	6.3	19
López-Torres	Esther	Vallolid	esther.lopez.torres@uva.es,	6	6.3	44
Miguel-Revilla	Diego	Vallolid	diego.miguel.revilla@uva.es,	6	6.3	44
Molina	Sebastian	Murcia	smolina@um.es,	6	6.3	44
Monney	Nicole	du Québec	nmonney@uqac.ca	6	6.3	19
Pageau	Laurie	du Québec	laurie_pageau@uqac.ca	6	6.3	19
Pageau	Laurie	du Québec	laurie_pageau@uqac.ca	6	6.3	47

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Åström Elmersjö	Henrik	Umeå	Send to jonnichol17@gmail.com	6	6.4	74a
Austin	Sandra	Marino Institute of Education	Sandra.Austin@mie.ie	6	6.4	43
Bacon	Karin	Marino Institute of Education	karin.bacon@mie.ie,	6	6.4	43
Zanazanian	Paul	McGill	paul.zanazanian@mcgill.ca	6	6.4	74a
Austin	Sandra	Marino Institute of Education	sandra.austin@mie.ie,	7	7.1	42
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com	7	7.2	74b
Ní Cassaithe	Caitriona	Dublin City	caitriona.nicassaithe@dcu.ie,	7	7.2	74b
Reich	Gabriel	Virginia Commonwealth	greich@vcu.edu	7	7.2	74b
Whelan	Peter	Dublin City	peter.whelan@dcu.ie,	7	7.2	74b
Zanazanian	Paul	McGill	paul.zanazanian@mcgill.ca	7	7.2	74b
Bacon	Karin	Marino Institute of Education	karin.bacon@mie.ie,	7	7.4	42
Bruér	Mikael	Malmo	mikael.brueer@mau.se,	8	8.1	46
Kouseri	Georgia	Thessaloniki	gkouse@otenet.gr,	8	8.1	51
Repoussi	Maria	Thessaloniki	mrepousi@otenet.gr,	8	8.1	51
Stylianou	Maria	Democritus University of Thrace	m.stylianou@hotmail.com,	8	8.1	2
Oon	Celine	Ministry of Education	celine_oon@moe.gov.sg	8	8.2	23
Yeo	Angeline Jude	Ministry of Education	Angeline_jude_yeo@moe.gov.sg, yeo_enk_sung_angeline@moe.edu.sg ,	8	8.2	23
Kitson	Alison	UCL	a.kitson@ucl.ac.uk,	8	8.2	73
Allen	Amy	** Virginia Tech	allenamy@vt.edu,	8	8.3	18
Apostolidou	Eleni	Ioannina	apostoliki37@gmail.com	8	8.3	69
Barry	Maria	Dublin City	maria.barry@dcu.ie,	8	8.3	56
Popa	Nathalie	Karlstad	nathalie.popa@kau.se,	8	8.4	37
Branford	Abigail	Oxford	abigail.branford@education.ox.ac.uk,	9	9.1	59

Surname	Fore Name	Affiliation – University unless ** = other	Email Addresses	Sess No.	Strand No.	Sub. No
Fastlabend-Vargas	Daniel	University of Paderborn	daniel.fastlabend@upb.de,	9	9.1	21
Todd	Jason	Oxford	jason.todd@education.ox.ac.uk,	9	9.1	59
Mohamud	Abdul	UCL, London	a.mohamud@ucl.ac.uk,	9	9.2	60
Reyes	Jenne Iris Fröding	Karlstad	jenne.reyes@kau.se,	9	9.2	39
Whitburn	Robin	UCL, London	r.whitburn@ucl.ac.uk,	9	9.2	60
Klerides	Eleftherios	Cyprus	klerides.eleftherios@ucy.ac.cy	9	9.3	57
Stolare	Martin	Karlstad	martin.stolare@kau.se,	8	8.4	72
Wagner	David Alexandre	Stavanger	david.wagner@uis.no	9	9.3	26
Kasvikis	Kostas	Thessaloniki	kkasvikis@uowm.gr,	9	9.4	64
Nielsen	Lena Almqvist	TO BE ADDED	lena.almqvist-nielsen@hv.se,	9	9.4	24
Fernandes	Ana	Porto		9	9.4	61
Pinto	Helena	Porto		9	9.4	61
Henriques	Raquel	Porto				61



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