**A collage of a city and a river

Description automatically generated**

**ACKNOWLEDGMENTS**

|  |  |
| --- | --- |
| Karlstad University, in the west part of Sweden, was founded in 1999. However, the teacher education programme had started already in 1843.  The Centre for Social Studies, CSD, was founded in 2006 and is a research center at Karlstad University (KAU) focusing on subject-specific education in the fields of Geography, History, Religious Studies, and Social Studies. We collaborate with researchers and teachers nationally and internationally.  CSD is very grateful for the opportunity to host the 2023 HEIRNET conference. | A black text on a white background  Description automatically generated  Global College is an upper secondary school in the centre of Stockholm, the capital of Sweden. The school has approximately 700 students between the ages of 16-19, and 60 teachers.  The vision of Global College is that the school should be a forerunner when it comes to developing pedical methods that increase young peoples' commitment to sustainability and global justice and their capability to affect community development. |
| Stockholm City welcomes HEIRNET delegates to Stockholm and Sweden by hosting a welcome reception in the Prince’s Gallery at the City Hall of Stockholm.  This year the City Hall celebrates its 100th.  birthday. The City Hall is best known for the yearly Nobel prize banquet but also functions as a workplace for Stockholm’s politicians and civil servants. | **HEIRNET**  Since 2003 HEIRNET has emerged as a cosmopolitan organisation that focuses on all aspects of History Education research, scholarship, theory, policy and practice.  Annually we meet formally and informally to cogitate, eat, drink and be merry, with delegates drawn from Europe, Asia, the Americas and Australasia.  HEIRNET is most grateful to Stockholm City, Karlstad University and the Globala Gymnasiet for being such kind and generous hosts. |

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| **HEIRNET 2023 STOCKHOLM CONFERENCE PROGRAMME** | | |
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| 08 | Conference Organisation & Management. | |
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| **18-23**  18-19  20-21  22-23  24-25 | **Day 2: Friday, Sessions 4-7**  Session 4  Session 5  Session 6  Session 7  Conference Reception: City Hall Venue:  The prince’s gallery  Hantverkargatan 1 | |
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| **30-50** | **Conference Tables** n.b. We will add personal email addresses after permission | |
| 30-33 | **Table 1: Conference Sessions & Strands: in Session and Strand Order**  Type, Date, Presentation Time, Room, Strand Title and Chair. | |
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| 40-45 | Table 3 Sessions & Strands in Session and Strand Order with Surname, Forename, Affiliation, Email Address, Session and Strand Numbers and Submission Number | |
| 46-50 | **Table 4** **HEIRNET 2023:** The **Contents** pageof **Abstracts & Submissions 1-78:** Download the **emailed** fullWord file or PDF of the Submissions & Abstracts**.** Click on the **SUBMISSION number** to go **straight** to a **submission** and **abstract** | |

**WELCOME**

‘A week is a long time in politics’ was the aphorism of Harold Wilson, a British Prime minister of the 1960s and 70s: 21 years from 2002 to 2023, the lifetime of HEIRNET, is a relative eternity. For 21 years HEIRNET’s principles have guided us and been embedded in the nature and role of the History Education. We have consistently proselytised these principles through our own publications, and HEIRNET’s annual international conference and academic journal, the *History Education Research Journal* that University College London now directs, manages and publishes. The HEIRNET 2023 Stockholm conference showcases excellent pure and applied research to support and drive forward HEIRNET’s mission to promote

* the values of liberal democratic plural, inclusive, diverse societies with equality for all irrespective of ethnicity, gender, faith, doctrine, philosophy, ethics, values and beliefs;
* freedom of thought, speech, publication and dissemination;
* the rule of law as embedded in an inviolate, independent and politically neutral judiciary;
* politically neutral military and police that maintain the rule of civic law and support democratically elected government at all levels and in all contexts;
* representative democracy based upon the political rights of citizens both individually and collectively with the power to elect and run independently all levels of government from the local to the national.
* History Education grounded in an understanding of history as a discipline, ‘Doing History’ that involves and engages us as history teachers and our students. ‘Doing History is a holistic, homogenous process of enquiry from an initial questioning phase to resolution of the investigation, a history. As historians and history teachers we all combine and subconsciously blend the wide range of ‘Doing History’s’ disciplinary processes, procedures, skills and concepts to produce creatively and imaginatively our own evidence-based ‘histories’. Some are explanatory accounts of the past that illuminate and enrich our understanding of both past and present.
* History Education as a seminal, optimistic subject that empowers all pupils with the most powerful of intellectual tools: informed, evidentially grounded scepticism that questions, challenges and protects us against autocracy in whatever form or shape it occurs, as Vaclav Havel argues in his 1978 "The Power of the Powerless" that undermined the Soviet Empire in Eastern Europe.

HEIRNET’s particular emphasis has been upon the applied knowledge of the history teacher, i.e., classroom and extra-curricular teaching and learning, grounded in scholarship, academic and applied research and praxis without which pupils’ History Education is impossible.

History teachers are the foot soldiers of the teaching profession. Without the full, systematic, progressive and appreciative support of those who control and direct each school the quality of pupil’s History Education is impoverished and blighted. Yet since the 1980s our political overlords at every level from president or prime minister to school senior management teams have marched history teachers, along with their colleagues in other curricula areas, to a different drumbeat: accountability in the light of competitive national goals as reflected in international league tables epitomised in PISA – The Programme of International Student Assessment.

Politically PISA driven accountability, performance league tables, targets, check lists of competences, skills and concepts, national tests and testing have endangered History Education from being an easily understood yet sophisticated subject into a bureaucratic treadmill.

So, as we retire from the HEIRNET scene, we wish you all well in keeping alive the progressive flame of HEIRNET’s view of History Education grounded in popular culture, scholarship and research that has inspired us throughout our careers. We’d like to warmly invite interested delegates to meet with us on **Thursday, 18.15-19.00** to discuss HEIRNET’s future on our retirements.

Hilary Cooper and Jon. Nichol, HEIRNET co-chairs

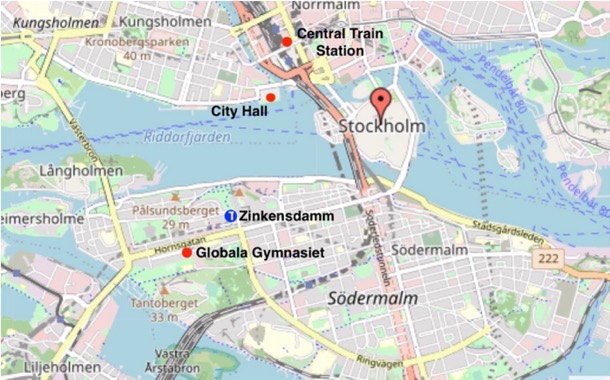
**VENUE & MAPS**

**For overall details of the conference’s location**, click on the Travel & Information **link** of the HEIRNET 2023 CONFERENCE website section, [www.heirnetonline.com,](http://www.heirnetonline.com) and the sub-section:

**Conference Organisation, Programme, Key Dates, Venue and Timetable**

**Getting To The Conference in Stockholm**

Map showing **Globala Gymnasiet** and **Zinkensdamm** (the closest underground / tube station)



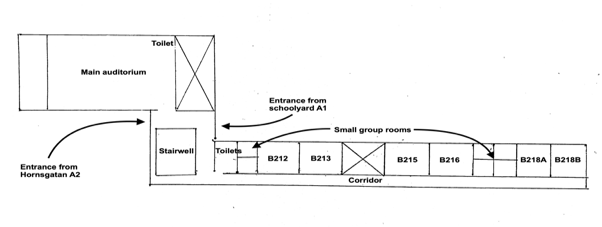
## Map of route from Hornstull and Zinkensdamm underground/tube stations and local roads to Globala Gymnasiet. Please note that there is a steep, precipitous path from the main road Hornsgatan to the Globala Gymnasiet.



**Plan of Globala Gymnasiet, showing the conference lecture rooms and the main auditorium.**

**The main entrance** is from the **school yard, A1**.

**The conference rooms** are on the first floor, up the stairs from the main entrance.



**Getting to the Conference Reception at the Stockholm City Hall as guests of the City**

**Location of City Hall in relation to Globala Gymnasiet**

**Alternative 1: By metro from the conference to the Central Train Station/T-centralen**

Map showing **the City Hall and the Central Train Station/T-centralen** (the closest underground / tube station).

**En bild som visar text, karta, diagram, kartbok

Automatiskt genererad beskrivning**

**Alternative 2: Getting To the reception at the Stockholm City Hall**

Map showing **39 minutes’ walk** from the conference.

En bild som visar karta, text, kartbok

Automatiskt genererad beskrivning

**Money, Money, Money: Paying to get to the Stockholm City Hall reception –**

**Cash or credit card?**

Cash in not used very much in Sweden. Some shops and cafés are cash free and do not accept cash payments at all.

**This is also the case with public transportation in Stockholm (buses and metro), where you** **cannot** **buy a ticket with cash.**

Just **tap your contactless card at one of the barriers for single journeys**.

You can also purchase single journey tickets as well as 24- or 72-hours tickets via the app “SL-Journey planner and tickets”.

CONFERENCE ORGANISATION & MANAGEMENT

The conference will run in an informal way that enables colleagues to mingle, exchange information and enhance insights into and understanding of history education.

**Please note:**

* The conference is **NOT** **playing MP4 recorded presentations** sessions’ strands, Delegates should play, ‘… mark and inwardly digest’ the **MP4 recordings** before attending the relevant Session Strand.
* The **MP4s have been posted on the HEIRNET website**. [www.heirnetonline.com,](http://www.heirnetonline.com)

## Running Sessions

* **Presenters and chairs** should meet **fifteen minutes** before their sessions start in the conference room.

*Please note* that if a strand’s members are organising their own session, they should meet in their allocated presentation room **15 minutes before their strand presentations’ starts**.

* If a **delegate** or **session chair needs technical help and support before or during their presentation**, please contact **Maria Johannsson,** email [maria.johansson@globala](mailto:maria.johansson@globala.se).se,to sort out any problems**.**
* **Chairs for strands** will explain the importance of the presentation rules for running strands.
* **30 Minutes** per paper presentation in three paper strands, including up to 10 minutes for discussion per presentation.

1. **Minutes** per presentation including up to 15 minutes for discussion if desired for workshops,

**90 Minutes** for workshops, seminars, panels etc as delegates have requested

## Sessions & Strands, Themes and Topics

* **Sessions and their Strands, pages 10-29**, are based on conference submissions.
* **Abstracts** Please note that the conference sessions’ submissions with abstracts will be linked to each timetabled presentation, posted on the conference website and emailed to all delegates.
* **Strands – organisation** Presenters can decide how they would like to run their sessions with an allocation of time for discussion if, as and when appropriate for their strand.
* **Delegate Communication** Prior to or at the conference delegates can communicate with each other and the session’s chair, if there is one to sort out how they would like their sessions to run. You can find contact details on **pages 35-40**
* **Setting up a strand - crucial point** The programme has allowed fifteen minutes before each session for its chair and presenters to confirm how they will run their session smoothly and efficiently running of the programme.
* **Timing – strands** Please strictly stick to the 30, 45 or 90 minutes time limit, including discussion for each presentation in a strand, for details consult the programme.
* **Session chairs** will strictly enforce the 30, 45 or 90 minutes per presentation rule.
* **Delegate Planned and Managed Presentations**

As well as papers, there is a full range of different kinds of conference strand that delegates run as they wish in consultation with the strand’s chair if there is one.

**CONFERENCE MANAGEMENT GROUP**

|  |  |
| --- | --- |
| **GROUP MEMBERS** | **AFFILIATION** |
| Kenneth Nordgren, Karlstad University | Karlstad University |
| Maria Johansson, Globala gymnasiet and Karlstad University | Globala gymnasiet and Karlstad University |
| Patrik Johansson, Globala gymnasiet | Globala gymnasiet |
| Ulrik Holmberg, Globala gymnasiet and Karlstad University | Globala gymnasiet and Karlstad University |
| Jon Nichol | HEIRNET and Starcross History Society |
| Hilary Cooper | HEIRNET and Cumbria University |
| Michael Mitchell | HEIRNET and Exeter City Council |
| Arthur Chapman | University College London – Institute of Education. |
| Sarah Byrne | MOSAIC |
| Sarah Walsh | MOSAIC |
| Neil Davies | Web Services |
| Caitriona ni Cassaithe | Dublin City University |
| Laura Arias | Murcia University |
| Kitty Adhamy-Nichol | Exeter University |

**Conference Helpline**

Please contact

Maria Johannsson+46760400639 or

Patrik Johannsson +46722021111 or

Ulrik Homberg +46703563908

**Money, Money Money: Cash or credit card?**

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**This is also the case with public transportation in Stockholm (buses and metro), where you** cannot buy a ticket with cash.

Just **tap your contactless card at one of the barriers for single journeys**.

You can also purchase single journey tickets as well as 24- or 72-hours tickets via the app “SL-Journey planner and tickets”.

**OUTLINE CONFERENCE TIMETABLE**

**THURSDAY 31ST AUGUST to SATURDAY 2ND SEPTEMBER**

**consult pages 13-29 for full details**

**DAY 1 – THURSDAY 31st AUGUST 2023:**

**REGISTRATION & SESSIONS 1-3 and their STRANDS, pages 13-17**

| **Time** | **Event** |
| --- | --- |
| **11.00-18.30** | **Registration outside Auditorium Globala Gymnasiet of all HEIRNET Delegates + issue of attendance certificates (see pages 13 &18)** |
| ***11.00-13.00*** | ***Refreshments: tea, coffee, biscuits –* outside Auditorium** |

|  |  |
| --- | --- |
| **13.00-13.15** | **SESSION 1: Conference Opens – Auditorium, page 13**  **Welcome** |
| **13.15-**  **14.15** | **Opening Panel** |

|  |  |
| --- | --- |
|  | **SESSION 2 Strands 2.1-2.4, pages. 13-15**  **room numbers the same for all sessions** |
| **14.30-16.00** | 14.00-14.15  Set up time – chairs and speakers  14.15-15.45 Presentations |

|  |  |
| --- | --- |
| ***16.00-16.30*** | ***Intermission: Refreshments - tea, coffee, biscuits –* Auditorium** |
|  | **SESSION 3 Strands 3.1-3.4, pages 16-17** |
| **16.30-18.00** | 16.15-16.30 Set up time – chairs and speakers  16.30-18.00 Presentations |
| **18.15-19.00** | **HEIRNET PRESENT INTO FUTURE – Meeting** |
| **19.30-22.00** | **CONFERENCE DINNER, Globala Gymnasiet, page 17** |

**DAY 2 – FRIDAY 1ST SEPTEMBER 2023,**

**SESSIONS 4-7 and their STRANDS, pages 18-25**

|  |  |
| --- | --- |
| ***08.30-09.45*** | ***Registration – HEIRNET delegates and issue of attendance certificates***, **Auditorium (see pages 13 &18)** |
| ***08.30-09.00*** | ***Refreshments*** |
| **09.00-10.30** | **SESSION 4 Strands 4.1-4.4**, **pages 18-19**  08.45-09.00 Set up time – chairs and speakers  09.00-10.10.30 Presentations |

|  |  |
| --- | --- |
| ***10.30-11.00*** | ***Intermission: Refreshments*** |

|  |  |
| --- | --- |
| 11.00-12.30 | **SESSION 5 Strands 5.1-5.4**, **pages 20-21** 10.45-11.00 Set up time – chairs and speakers,  11.00-12.30 Presentations |

|  |  |
| --- | --- |
| ***12.30-13.45*** | ***Lunch*** |
| **13.45**  **15.15** | **SESSION 6 Strands 6.1-6**.4, **pages 22-23** 13.30-13.45 Set up time – chairs and speakers,  13.45-15.15 Presentations |

|  |  |
| --- | --- |
| ***15.15-15.30*** | ***Intermission*** |

|  |  |
| --- | --- |
| **15.45-17.15** | **SESSION 7 Strands 7.1-7.2**, **pages. 23-25**  15.30-15.45 Set up time – chairs and speakers,  15.45-17.15 Presentations |

|  |  |
| --- | --- |
| **19.00 to 22.00** | **CONFERENCE RECEPTION –**  **STOCKHOLM CITY HALL**, see **page 25** and **maps, pages 26-7** |

**DAY 3 – SATURDAY 2ND SEPTEMBER 2023**

**SESSIONS 8-9 and their STRANDS, pages 26-29**

| **Time** | **Event** |
| --- | --- |
| ***8.30-09.00*** | ***Refreshments*** |

|  |  |
| --- | --- |
| **09.00-10.30** | **SESSION 8 Strands 8.1-8.4, pages 26-27**  08.45-09.00 Set up time – chairs and speakers  09.00-10.10.30 Presentations  n.b. Set up time – chairs and speakers, 08.45-09.00 |

|  |  |
| --- | --- |
| ***10.30-11.00*** | ***Intermission: Refreshments*** |
| **11.00-12.30** | **SESSION 9 Strands 9.1-9.4, pages 28-29** 10.45-11.00 Set up time – chairs and speakers,  11.00-12.30 Presentations |

|  |  |
| --- | --- |
| **12.30-13.00** | **Conference closes – Plenary: Auidtorium** |

**FULL CONFERENCE PROGRAMME & TIMETABLE:**

**SESSIONS & STRANDS:**

**THURSDAY 31ST AUGUST to SATURDAY 2ND SEPTEMBER**

**DAY 1 – THURSDAY 31st AUGUST: CONFERENCE REGISTRATION**

**OPENING & SESSION 1**

**REGISTRATION**

|  |  |
| --- | --- |
| **Time** | **Event** |
| **11.00-18.30** | **Registration in Auditorium Globala Gymnasiet of all HEIRNET Delegates + issue of attendance certificates** |
| **11.00-13.00** | **Refreshments: tea, coffee, biscuits – Auditorium** |

**OPENING and SESSION 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **13.00-**  **13.15**  **13.15-**  **14.15** | **AUDITORIUM: CONFERENCE OPENING**  **SESSION 1:** **STRAND 1.1 EXPERT PANEL [60 minutes]** | | |
| **Chair: Kenneth Nordgren** | | | |
| **Abs / Subs** | **Panel Members** | **Affiliation and Country** | **Title** |
| 65 | Kenneth Nordgren | Karlstad, Sweden | History Education in Times of Uncertainty |
| Sebastian Barsch | Cologne, Germany |
| Denise Bentrovato | Pretoria, South Africa |
| Angela Bermudez Velez | Deusto, Spain |
| Maria Johansson | Karlstad, Sweden |
| Alison Kitson | UCL, London UK |
| Caitriona Ní Cassaithe | Dublin City, Ireland |
| Gabriel Reich | Virginia Commonwealth University, USA |

**DAY 1 THURSDAY 31ST AUGUST 2023 [2]**

**SESSION 2**

|  |  |
| --- | --- |
| **14.30-16.00** | **SESSION 2: Strands 2.1-2.4: Times and Rooms**  **[room numbers the same for all sessions**] |
|  | **14.15-14.30 Set up time – chairs and speakers**  **14.30-16.00 Presentations**  Strand 2.1 - Room no B212  Strand 2.2 - Room no.B213  Strand 2.3 - Room no.B216  Strand 2.4 - Room no.B218 |

|  |  |  |
| --- | --- | --- |
| **Strand 2.1 - Room 212**  **14.15-14.30 Set up time – chairs and speakers**  **14.30-16.00 Workshop 90 minutes** | | |
| Title: History, Climate Crisis and the Environment – The Historical Fourth Dimension | | |
| Chair: Kate Hawkey | | |
| Abs / Subs | Name | Title |
| 73 | Alison Kitson | Teaching history at a time of planetary crisis |
| Michael Riley |

|  |  |  |
| --- | --- | --- |
| **Strand 2.2 - Room 213**  **14.15-14.30. Set up time – chairs and speakers**  **14.30-16.00 Papers 30 minutes each** | | |
| Title: Professionally Developing History Teachers: The Crucial Pedagogical Content Knowledge (PCK) Element | | |
| Chair: Jenne Iris Fröding Reyes | | |
| Abs / Subs | Name | Title |
| 69 | Marília Gago | Greek and Portuguese Prospective History Teachers’ Ideas about Teaching History: Epistemology vs Pedagogy |
| Eleni Apostolidou |
| 54b | David Ludvigsson | Preparing student teachers to use primary sources in history teaching |
| 29 | Gloria Sole | The Teaching of History in Portugal: educational system, teacher training and professionalization |

|  |  |  |
| --- | --- | --- |
| **Strand 2.3 - Room 216**  **14.15-14.30 Set up time – chairs and speakers**  **14.30-16.00 Paper, 45 minutes,** and **Discussion, 45 minutes** | | |
| Title: Historical Thinking, Understanding and Research – The Holy Triangle? | | |
| Chair: Andreas Körber | | |
| Abs / Subs | Name | Title |
| 09 | Kyriaki Fardi  **MP4** | Modes of Historical Thinking in “new” Greek History Curriculum (2021, 2022, 2023) for the Elementary School - MP4 recording for delegates to play before the strand. **The MP4 will not be played in the strand.** |
| 54a | Nazmiye Og | Understanding Assessment of Historical Learning: Insights from London Schools - Paper |
| 67 | Jan-Christian Wilkening | Historical Learning through Research? Discussing a Methodological Approach to Help People with Intellectual Disabilities Learn about History  Discussion |

|  |  |  |
| --- | --- | --- |
| **Strand 2.4 - Room B218**  **14.15-14.30 Set up time – chairs and speakers**  **14.30-16.00 Symposium/Panel 90 minutes** | | |
| Title: LETHE Project (e-) Learning the invisible history of Europe through material culture | | |
| Chair: Kenneth Nordgren | | |
| Abs / Subs | Name | Title |
| 78 | Laura Arias-Ferrer | LETHE Project: (e-) Learning the invisible history of Europe through material culture |
| Maria Johansson |
| Sebastian Barsch |
| Esperanza Clares |
| Alejandro Egea |
| Ulrik Holmberg |
| Patrik Johansson |
| Kostas Kasvikis |
| Christian Mathis |
| Caitríona Ní Cassaithe |
| Helena Pinto |
| Peter Whelan |

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| --- | --- |
| ***16.00-16.30*** | ***Intermission: Refreshments*** |

**DAY 1 – THURSDAY 31ST AUGUST 2023 [3]**

**SESSION 3**

|  |  |
| --- | --- |
| **16.30-18.00** | **SESSION3:**  **Strands 3.1-3.4, Times and Rooms** |
|  | **16.15-16.30  Set up time – chairs and speakers**  **16.30-18.00 Presentations**  Strand 3.1 - Room no.218  Strand 3.2 - Room no.212  Strand 3.3 - Room no.213  Strand 3.4 - Room no.216 |

|  |  |  |
| --- | --- | --- |
| **Strand: 3.1 – Room 218**  **16.15-16.30  Set up time – chairs and speakers**  **16.30-18.00 Papers 30 minutes each – delegates to agree on running the strand and timing** | | |
| Title: Climate Change and History: The Vital Dimension | | |
| Chair: Alison Kitson | | |
| Abs / Subs | Name | Title |
| 53 | Karin Doull | Climate change and sustainability through history with primary children |
| 62 | Mariana Lagarto | Thinking historically about global  climate change |
| 05 | Kate Hawkey | History and the climate crisis: Environmental history in the classroom |
| Please consult the **revised abstract** of **Kate’s presentation** on pages **11-12** of theHEIRNET 2023 Conference Submissions’ Details and Abstracts **on the HEIRNET website** | | |

|  |  |  |
| --- | --- | --- |
| **Strand: 3.2 - Room 212**  **16.15-16.30  Set up time – chairs and speakers**  **16.30-18.00 Papers - 30 minutes** | | |
| Title: Seminal Aspects of History Education | | |
| Chair: Christian Mathis | | |
| Abs /Sub | Name | Title |
| 66 | Lukas Perikleous | Time And Relative Dimension In Space: differences in Greek Cypriot primary students’ ideas of historical empathy according to temporal and cultural distance. |
| 08 | Yosanne Vella | Is a paradigm shift happening in history pedagogy at the moment? Is 'the Source Method' obsolete and are we now on to brave new pastures? |
| 31 | Jan Schelleer | Use of sources and accounts – a novice-expert study |
| Martin Nitsche |
| Jonas Schobinger |

|  |  |  |
| --- | --- | --- |
| **Strand 3.3 – Room B213**  **16.15-16.30  Set up time – chairs and speakers**  **16.30-18.00 Papers 30 minutes each** | | |
| Title: Thinking about History and History about Thinking | | |
| Chair: David Rosenlund | | |
| Abs / Subs | Name | Title |
| 13 | Jennifer Clark | Be assured: History as a discipline, and its educators, are well placed to thrive in an age of uncertainty. |
| Adele Nye |
| 45 | David Rosenlund, | Equal access to historical knowledge? – A study addressing the impact of socio economic status (SES), gender and first language |
| Johan Deitner |
| Mikael Bruér |
| 25 | David Ingledew | ‘History is dialogue – let’s have that conversation!’: A Reflexive Thematic Analysis approach to investigate the use and rationale for educational talk by secondary history teachers. |

|  |  |  |
| --- | --- | --- |
| **Strand 3.4 - Room B216**  **16.15-16.30  Set up time – chairs and speakers**  **16.30-18.00 Workshop – 90 minutes** | | |
| Title: Teaching and Learning: Seeing is Believing? | | |
| Chair: Caitriona Ni Cassaithe | | |
| Abs / Subs | Name | Title |
| 35 | Caitriona Ni Cassaithe | Seeing the world through alternative eyes: Using Indigenous stories and knowledge to teach about socio-ecological issues  Workshop |
| Anne Marie Kavanagh |

**DAY 1 – THURSDAY 31ST AUGUST 2023**

|  |  |
| --- | --- |
| **18.15-19.00** | **HEIRNET PRESENT** **INTO FUTURE**  **Meeting to discuss HEIRNET’s future on Hilary’s and Jon’s retirements**  **Room no. B216** |

|  |  |
| --- | --- |
| **19.30** | **CONFERENCE DINNER**  **Globala Gymnasiet , Dining Hall** |

## DAY 2 – FRIDAY 1st SEPTEMBER 2023: SESSIONS 4-7

## SESSION 4

| **Time** | | **Event** | |
| --- | --- | --- | --- |
| 08.30-09.45 | | **Registration in Auditorium**  HEIRNET delegates and issue of attendance certificates, | |
| **08.30-09.00** | | **Refreshments** | |
| **09.00-10.30** | | **SESSION 4 Strands 4.1-4.4**  Times and Rooms | |
|  | | **08.45-09.00 Set up time – chairs and speakers,**  **09.00-10.30 Presentations**  Strand 4.1 - Room no.B212  Strand 4.2 - Room no.B213  Strand 4.3 - Room no.B215  Strand 4.4 - Room no.B216 | |
| **Strands 4.1-4.4 below** | | | |
| **Strand 4.1 - Room B212**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30 Papers** | | | |
| Title: The Educational Impact of Cold, Tepid, Hot and Culture Wars | | | |
| Chair: Jason Todd and Abigail Branford | | | |
| Abs / Subs | Name | | Title |
| 30 | Hugo Iliescu | | Horrors of the Second World War: a study centred on  Multiperspectives with ninth grade students |
| Gloria Sole | |
| 49 | Gabriel Reich | | Cultural Conflict and Curriculum: The Battle to Define U.S.  Nationalism in the 21st Century |
| 68 | Johan Samuelsson | | History education and the Cold War in Sweden 1945-1960:  Educating future citizens to total war in the age of Cold  War |

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| **Strand 4.2 - Room B213**  08.45-09.00 Set up time – chairs and speakers  **09.00-10.30: Round Table / Seminar 90 mins** | | |
| Title: Research Ethics in History Education Research | | |
| Chair: David Rosenlund | | |
| Abs / Subs | Name | Title |
| 32 | Mikael Bruér | Research Ethics in History Education Research |
| Cathrine Sjölund Åhsberg |
| Hära Jessica Haltorp |
| Kristina Kakoulidou |
| Pontus Larsen |
| Jessica Rahm |
| Jenne Iris Fröding Haltorp |

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| **Strand 4.3 – Room B215**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30 Workshop and Discussion 45 minutes each** | | |
| Title: Getting Expository Texts to Speak: Textbooks as Propaganda | | |
| Chair: Laura Arias | | |
| Abs / Subs | Name | Title |
| 38 | Nancy Bradley | Expository Texts: Understanding Text Structures & Text Features to Improve Critical Thinking Skills & Comprehension Workshop [45 minutes] |
| Donna Fortune |
| 71 | Hans Olofsson | Neonationalism in contemporary Nordic upper secondary school textbooks Discussion [45 minutes] |

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| **Strand 4.4 - Room B216**  **09.00-10.30 Presentation 90 minitues** | | |
| Title: The Nature of European History Education: Myth and Reality and  The Power of Historical Fiction: A Greek Case Study | | |
| Chair: Sebastian Barsch | | |
| Abs / Subs | Name | Title |
| 27 | Andreas Korber | Possibilities and limitations for a replication of the YOUTH and HISTORY study? Initial results of a pre-pilot study |
| 36 | Marios Demosthenous, | Historical Education Workshop: Discovering Historical Fiction with Didos Sotiriou.  **NOT PRESENT – but please read the remarkable, stimulating and suggestive Abstract, no. 36** |

**DAY 2 – FRIDAY 1ST SEPTEMBER 2023 [2]**

**SESSION 5**

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| **11.00-12.30** | **SESSION 5.**  **Strands 5.1-5.4**  Times and Rooms |
|  | **10.45-11.00 Set up time – chairs and speakers,**  **11.00-12.30 Presentations**  Session 5.1 - Room no.B218  Session 5.2 - Room no.B212  Session 5.3 - Room no.B213  Session 5.4 - Room no.B216 |

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| **Strands 5.1-5.4** | | |
| **Strand 5.1 – Room B218** | | |
| **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30 Round Table/Seminar 90 mins** | | |
| Title: Outlining a comparative study of expressions of Democracy in history education in ten countries | | |
| Chair: Fredrik Alven | | |
| Abs / Subs | Name | Title |
| 28 | Fredrik Alvén | Outlining a comparative study of expressions of Democracy in history education in ten countries |
| Niklas Ammert |
| Silvia Edling |
| Filiz Öztürk |
| Talip Öztürk |
| Heather Sharp |
| Helen Ting Mu Hung |

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| **Strand: 5.2 - Room B212**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30 Papers** | | |
| Title: Fearless Truth meets Power: History Education Confronts the Omerta of the Hidden Past | | |
| Chair: Patrik Johansson | | |
| Abs/ Subs | Name | Title |
| 15 | Hära Jessica Haltorp | Teaching history while addressing norms, gender, sexuality and relationships in a historical context and content |
| Pontus Larsen |
| 58 | Melina Foris | How do family members approach what their children are expected to know about the troubled past in the conflict setting of Cyprus?  **MP4 recording** - for delegates to play before the strand. **The MP4 will not be played in the strand** |
| 55 | Helga Bjørke Harnes | Students’ questions – rare instigators of learning |
| 04 | Sarah Whitehouse | Context, Consciousness, and Caution: Teachers of history and the exploration of sensitive and controversial issues in practice. **MP4 – to be posted after the conference** |

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| **Strand 5.3 - Room B213**  **11.00-12.30 Type of Strand : Discussion**  **10.45-11.00 Set up time – chairs and speakers** | | |
| Title: Knowing, Interpreting and Understanding | | |
| Chair: Yosanne Vella | | |
| Abs / Subs | Name | Title |
| 75 | Christian Mathis | “That would now be our castle” – The playground as a historical-cultural manifestation from an ethnographic perspective |
| 76 | Elias Stouraitis, | Historical culture, social media, digital storytelling, participatory culture |
| Christian Mathis |
| 77 | Keith Barton | Can history teaching be hopeful? |

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| **Strand 5.4 - Room B216**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30 Discussion and Paper 45 minutes each** | | |
| Title: Insatiable Curiosity – History as the Elephant’s Child in the Classroom | | |
| Chair: Karin Doull | | |
| Abs /Subs | Name | Title |
| 33 | Clare Stow | Developing historical consciousness in the primary curriculum: parents’ and teachers’ views on diversity  Discussion |
| 50 | Gabriel Reich | History, memory, and the past: A tidealectic relationship  Paper |

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| **12.30-13.45** | **Lunch** |

## DAY 2 FRIDAY 1ST SEPTEMBER 2023 SESSIONS 6-8 [3]

**SESSION 6**

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| **13.45**  **15.15** | **13.30-13.45 Set up time – chairs and speakers,**  **13.45–15.15 Presentations**  Session 6.1 – room no B212 Session 6.2 – room no B213 Session 6.3 – room no B216 Session 6.4 – room no B215 |

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| **Strand 6.1 – Room 212**  **13.30-13.45 Set up time** **– chairs and speakers**  **13.45–15.15 Type of Strand: Symposium 90 minutes** | | |
| Title: Promoting citizenship in history education: Examples from theory and practice | | |
| Chair: Michael Mitchell & Tim Huijgen | | |
| Abs / Subs | Name | Title |
| 63 | Tim Huijgen | 1. Healthy History: Promoting students’ mental health in history education (symposium presentation) |
|  | Hanneke Bartelds | 1. Teaching historical empathy in history education |
|  | Bertjaap van der Ploeg | 1. Historical Perspective Taking in primary school history textbooks |
|  | Hanneke Tuithof | 1. The PCK of pre-service history teachers |

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| **Strand 6.2 – Room B213**  **13.30-13.45 Set up time – chairs and speakers**  **13.45–15.15 Type of Strand: Two Paper Presentations - 45 minutes each** | | |
| Society, Social Studies and the Professionalisation of Apprentice Teachers | | |
| Chair: Niklas Ammert | | |
| Abs /  Subs | Name | Title |
| 17 | Terry Haydn | The de-moralisation of society 2.0: morality and school history. Lessons from the UK [45 minutes] |
| 34 | Sue Temple | Support for new primary History Teachers, their Placement Mentors, and University Tutors  Round Table/Seminar [45 minutes] |
| Helen Crawford |
| Ailsa Fidler |
| 20 | Matt Hensley | Social Studies and Social Media: Status Among K-12 Teachers Before COVID  The MP4 recording for this presentation will be posted after the conference |

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| **Strand 6.3 – Room B216**  **13.30-13.45 Set up time – chairs and speakers**  **13.45–15.15 Type of Strand: Papers** | | |
| Title: What’s It All About? Philosophic, Iconographic and Epistemologic perspectives. | | |
| Chair: Keith Barton | | |
| Abs / Subs | Name | Title |
| 19 | Catherine Duquette | Building a Progression Model of History Thinking using an Inquiry-Based Pedagogy: When Students show us What They can do |
| Nicole Monney |
| Sylvie Fontaine |
| Ariane Dufour |
| Laurie Pageau |
| 44 | Diego Miguel-Revilla | Design and preliminary implementation of a questionnaire about historical icons with primary education students in Spain |
| Esther López-Torres |
| Maria Teresa Carril |
| Sebastian Molina |
| 47 | Laurie Pageau | An exploratory study of the link between teachers’ and fourth-grade students’ epistemology of history |

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| **Strand 6.4 – Room B218**  **13.30-13.45 Set up time – chairs and speakers**  **13.45–15.15 Panel and Paper** | | |
| Title: Epistemic Beliefs in Action, *panel* and History through the Soles of your Feet: Field Visit [45 minutes each] | | |
| Chair: Caitriona ni Cassaithe, and Jon Nichol and Ulrik Holmberg | | |
| Abs / Subs | Name | Title |
| 74a | Paul Zanazanian | Epistemic beliefs in action: A sociocultural reading of history and its teaching  Panel [45 minutes] |
| Henrik Åström Elmersjö |
| 43 | Karin Bacon  Sandra Austin | Delving into local heritage through the local cemetery or graveyard.The paper will include a short briefing for the field trip to follow, Session 7.1 |

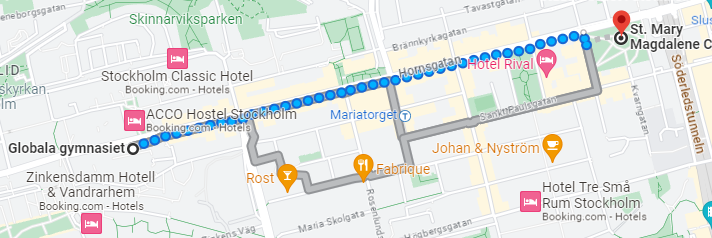
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| **15.15-15.30** | *Intermission – Refreshments* |

## DAY 2 FRIDAY 1ST SEPTEMBER 2023 SESSIONS 6-8 [4]

**SESSION 7**

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| **15.30-17.00** | **SESSION 7. Strands 7.1-7.2**  Times and Rooms |
|  | **15.15-15.30 Set up time - chairs and speakers**  **15.30-17.30**  **Strand 7.1** Field Visit - meet in **Room B212 at 15.30**  **Strand 7.2** **Room B 218** |

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| **Strand 7.1 Meet in B212**  **15.30 Field Visit [strand 6.4 includes the briefing for this field visit]**  [PLEASE BRING SUITABLE CLOTHING FOR OUTDOOR VISIT ON FOOT BEARING IN MIND THE NORDIC CLIMATE] | | |
| Title: Field Visit - Local Heritage and History through the Soles of your Feet | | |
| Chair: Ulrik Holmberg & Jon Nichol | | |
| Abs / Subs | Name | Title |
| 42 | Sandra Austin  Karin Bacon | Delving into local heritage – investigating Maria Magdalena Kyrkogård : A field Visit |

For the field trip, we will be visiting [Maria Magdelena Kyrkogard,](https://goo.gl/maps/4eNxYLbaNdhz6Ei29) a small graveyard which is just under 15 minutes walk away from the Gymnasiet.

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| **Strand 7.2 - Room B218**  15.15-15.30 Set up time - chairs and speakers  **15.30-17.30 Panel 90 minutes** | | |
| Title: Community Activists and Historical Consciousness | | |
| Chair: Caitriona ni Cassaithe | | |
| Abs / Subs | Name | Title |
| 74b | Paul Zanazanian | Community activists and historical consciousness: Uses and implications of schematic narrative templates in their sense-making for positive social change |
| Eleni Apostolidou |
| Caitríona Ní Cassaithe |
| Peter Whelan |
| Gabriel A. Reich |

## RECEPTION –STOCKHOLM CITY HALL – 19.00

**Stockholm City Hall**

**The Prince’s Gallery**

**Hantverkargatan 1**

## Maps of routes from Globala Gymnasiet to Stockholm City Hall, see pages 6-7

## DAY 3 – SATURDAY 2nd SEPTEMBER 2023 SESSIONS 8-9 & PLENARY

|  |  |
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| **09.00-10.30** | **SESSION 8. Strands 8.1-8.4**  Times and Rooms |
|  | **08.45-09.00 Set up time – chairs and speakers,**  **09.00-10.30 Presentations**  Session 8.1 - Room no.212  Session 8.2 - Room no.213  Session 8.3 - Room no.216  Session 8.4 - Room no.215 |

**SESSION 8**

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| **Strand 8.1 - Room 212**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30: Papers 30 minutes each** | | |
| Title: Face-to-Face with the Past and Future: Greek and Swedish Perspectives | | |
| Chair: Sue Temple | | |
| Abs / Subs | Name | Title |
| 51 | Maria Repoussi | Greek Adolescents on the Asia Minor Disaster: past perceptions, views on the present, expectations for the future |
| Georgia Kouseri |
| 46 | Mikael Bruér | History Teaching in Sweden: contexts, contents and digital tools: Findings from an ongoing PhD-project |
| 02 | Maria Stylianou | Interpreting symbolic places in Greece. Students, Memory and Public History. A case study |

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| **Strand 8.2 - Room 213**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30: Paper and Book Launch – 45 mins each** | | | | |
| Title: Plumbing the Heights and Depths of History Pedagogy: Historical Thinking and Disciplinary Reading | | | | |
| Chair: David Alexandre Wagner | | | | |
| Abs / Subs | | Name | Title | |
| 23 | | Angeline Yeo | **Paper [45 minutes] First presentation in the session**  Moving beyond Highlighting: An Approach to Disciplinary Reading in History | |
| Celine Oon |
| 01 | | Alison Kitson | **BOOK LAUNCH Second presentation in the Session**  History Education and Historical Inquiry: Introduction to papers in a new volume of the International Review of History Education edited by leading international members of the History Education Community | |
| **The abstract, 01, outlines a major development in History Education Research** | | | | |
| **Strand 8.3 - Room 216**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30: Papers 30 minutes each** | | | | |
| Title: The Classroom: Where Learning, Knowing and Understanding reflect Pedagogs’ and Pupil interaction | | | | |
| Chair: Alejandro Egea | | | | |
| Abs / Subs | | Name | Title | |
| 18 | Amy Allen | | | "Doing the thing works a lot better": Critical features of professional development in practice |
| 56 | Maria Barry | | | Motivating and supporting student teachers to plan for and practice culturally diverse and representative history at primary level. |
| 48 | | Eleni Apostolidou | | Prospective teachers’ history training in Greece and their perception of historical thinking |

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| **Strand 8.4 - Room 215**  **08.45-09.00 Set up time – chairs and speakers**  **09.00-10.30: Papers 45 minutes each** | | |
| Title: The Philosopher meets the Managers of Pupil Learning: Mentors and University Tutors + Transnational Perspectives | | |
| Chair: Terry Haydn | | |
| Abs / Subs | Name | Title |
| 37 | Nathalie Popa | Weak Education in the History Classroom: How and why History Education stands to Benefit from Biesta's Thinking |
| 72 | Martin Stolare | Transnational Perspectives on History Education in Primary School |

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| **10.30-11.00** | *Intermission - Refreshments* |

SATURDAY 2nd SEPTEMBER 2023 [2]

**SESSION 9**

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| **11.00-12.30** | **SESSION 9. Strands 9.1-9.4**  Times and Rooms |
|  | **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30 Presentations**  Session 9.1 - Room no.212  Session 9.2 - Room no.213  Session 9.3 - Room no.216  Session 9.4 - Room no.215 |

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| **Strand 9.1 - Room B212**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30: Discussion 45 minutes and Paper 45 minutes each**  **ch** | | |
| Title: Contemporary History and the Colonial and Imperial Past: Understanding through Studying, Knowing and Understanding Historical Roots | | |
| Chair: Maria Johannson | | |
| Abs / Subs | Name | Title |
| 21 | Daniel Fastlabend-Vargas | Practices of Interpreting Historical Images. A reconstructive study on young adults’ interpretations of colonial photographs  Discussion [45 minutes] |
| 59 | Jason Todd  Abigail Branford | Early Findings from “A portrait of the teaching of Empire, Migration and Belonging in English secondary schools”  Paper [45 minutes] |

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| **Strand 9.2 - Room B213**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30: Paper 45 minutes + Workshop 45 minutes** | | |
| Title: The Guilty Past – Shaming History or History Shaming? Presentism, a-historicism and Perspective, Context and Disciplinary Thinking | | |
| Chair: Kenneth Nordgren | | |
| Abs / Subs | Name | Title |
| 39 | Jenne Froding Reyes (Karlstad) | Students’ Understanding Of How The Colonial Past Is Used. An Instrumental Case Study In Upper Secondary School In Sweden.  Paper [30 minutes] |
| 60 | Robin Whitburn | Paths to Decolonising the History Curriculum in Secondary Schools  Workshop [60 minutes] |
| Abdul Mohamud |

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| **Strand 9.3 - Room B216**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30: Papers – 30 minutes each** | | |
| Title: Historical Context and Perspective – History’s Unique Contribution to Historical Knowledge and Understanding | | |
| Chair: Laura Arias-Ferrer | | |
| Abs / Subs | Name | Title |
| 26 | David Alexandre Wagner | Investigating the teaching of historical contextualization: the case of eight Norwegian lower secondary school teachers |
| 57 | Eleftherios Klerides | The changing contexts of history education and identity formation: an international relations approach |

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| **Strand 9.4 - Room B215**  **10.45-11.00 Set up time – chairs and speakers**  **11.00-12.30: Papers 30 minutes each** | | |
| Title: Inside the Past: Sympathy, Empathy and the Informed, Creative Imagination | | |
| Chair: Johan Samuelsson | | |
| Abs / Subs | Name | Title |
| 24 | Lena Almqvist Nielsen | Prehistoric history in Swedish primary school education: pupils’ expression of empathy after visiting a cultural heritage site |
| 61 | Helena Pinto | “He intends to show what he has lived through”: Developing students’ empathetic understanding in context |
| Ana Fernandes |
| Raquel Henriques |
| 64 | Kostas Kasvikis | Never ending story: Greek students’ conceptions on the subjectivity of historical accounts |
| **12.30-13.00** | **CONFERENCE CLOSES - PLENARY: AUDITORIUM** | |

**Table 1: CONFERENCE SESSIONS & STRANDS:**

**Session No., Strand No., Type, Date, Presentation Time, Location, Strand Title and Chair In session and strand order**

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| **Sess. no.** | | **Strand no.** | | **Session Type** | **Thursday 31st Aug**  **[Day 1]** | | **Presentation**  **Time** | **Location** | **Strand Title** | **Chair [Provisional]** |
| **1** | | **1.1** | | Opening and Expert panel | **“** | | 13.00-14.15 | Main Auditorium  B218 | Conference Opens and Expert Panel | Kenneth Nordgren |
|  | |  | |  |  | |  |  |  |  |
| 2 | | 2.1 | | Workshop –  90 minutes | “ | | 14:30-16:00 | 212 | History, Climate Crisis and the Environment | Kate Hawkey |
| 2 | | 2.2 | | Papers  [30 mins each] | “ | | “ | 213 | Professionally Developing History Teachers: The Crucial Pedagogical  Content Knowledge (PCK) Element | Jenne Iris Fröding Reyes |
| 2 | | 2.3 | | Papers  [30 mins each]  and discussion  [30 mins] | “ | | “ | 216 | Historical Thinking, Understanding and Research – The Holy Triangle? | Andreas Körber |
| 2 | | 2.4 | | Symposium / Panel | “ | | 14:30-16:00 | 218 | LETHE Project (e-) Learning the invisible history of Europe through material culture | Kenneth Nordgren |
|  | |  | |  |  | |  |  |  |  |
| 3 | | 3.1 | | Papers  [30 and 45 mins] | “ | | “ | 218 | Climate Change and History: The Vital Dimension | Alison Kitson |
| 3 | | 3.2 | | Papers  [30 mins each] | “ | | “ | 212 | Seminal Aspects of History Education | Christian Mathis |
| 3 | | 3.3 | | Papers  [30 mins each] | “ | | “ | 215 | Thinking about History and History about Thinking | David Rosenlund |
| 3 | | 3.4 | | Papers  [45 mins each] | “ | | “ | 216 | Teaching and Learning: Seeing is Believing? | Martin Stolare |
| **Sess. no.** | **Strand no.** | | | **Session Type** | **Thursday 31st Aug**  **[Day 1]** | | **Presentation**  **Time** | **Location** | **Strand Title** | **Chair [Provisional]** |
| 4 | 4.1 | | | Papers  [30 mins each] | “ | | 09:00-10:30 | B218 | The Educational Impact of Cold, Tepid, Hot and Culture Wars | Jason Todd and Abigail Branford |
| 4 | 4.2 | | | Round Table / Seminar | “ | | “ | B212 | Research Ethics in History Education Research | David Rosenlund |
| 4 | 4.3 | | | Workshop and Discussion[45 mins ] | “ | | “ | B213 | Getting Expository Texts to Speak: Textbooks as Propaganda | Laura Arias |
| 4 | 4.4 | | | Papers  [30 mins each] | “ | | “ | B216 | Truth meets Power: Fearless History Education Confronts the Omerta of the Hidden Past | Patrik Johansson |
|  |  | | |  |  | |  |  |  |  |
| 5 | 5.1 | | | Round Table/Seminar | “ | | 11:00-12:30 |  | Outlining a comparative study of expressions of Democracy in history education in ten countries | Fredrik Alven |
| 5 | 5.2 | | | Workshops  [45 mins each] |  | | “ |  | The Nature of European History Education: Then and Now **and**  The Power of Historical Fiction; A Greek Study **n.**b. The Greek Study will not be presented – so please read **Abstract 36** | Sebastian Barsch |
| 5 | 5.3 | | | Papers [30 mins] | “ | | “ |  | Knowing, Interpreting and Understanding | Yosanne Vella |
| 5 | 5.4 | | | Panel & and Discussion  [45 mins each] | “ | | “ |  | Insatiable Curiosity – History as the Elephant’s Child in the Classroom | Karin Doull |
| **Sess. no.** | | **Strand no.** | | **Session Type** | **Thursday 31st Aug**  **[Day 1]** | | **Presentation**  **Time** | **Location** | **Strand Title** | **Chair [Provisional]** |
| **6** | **6.1** | | | **Symposium** | **“** | | **14:00-15:30** | **B212** | **Promoting citizenship in history education: Examples from theory and practice** | Michael Mitchell & Tim Huijgen |
| 6 | 6.2 | | | Papers  [45 mins each] | “ | | “ | B213 | Society, Social Studies and the Professionalisation of Apprentice Teachers | Niklas Ammert |
| 6 | 6.3 | | | Papers [30 mins each] | “ | | “ | B216 | What’s It All About? Philosophic, Iconographic and Epistemologic perspectives. | Keith Barton |
| 6 | 6.4 | | | Panel/Paper | “ | | “ | B215 | Epistemic Beliefs in Action [1] Inquiry Based Learning in Practice and  History through the Soles of your Feet: Visiting the Local Cemetery | Caitriona ni Cassaithe. first presentation,  and Jon Nichol and Ulrik Holmberg, the second |
|  |  | | |  |  | |  |  |  |  |
| **7** | **7.1** | | | **Field Visit** | **“** | | **16:00-17:30** | B212 | History through the Soles of your Feet | Ulrik Holmberg and Jon Nichol |
| 7 | 7.2 | | | Panel | “ | | 16:00-17:30 | B218 | Community activists and historical consciousness | Caitriona ni Cassaithe |
| **Sess. no.** | **Strand no.** | | **Session Type** | | | **Friday 1st Sept** | **Presentation**  **Time** |  | **Strand Title** | **Chair** |
| **8** | **8.1** | | **Papers**  **[30 mins each]** | | |  | **09:00-10:30** | **B212** | **Past Faces Future and Future Faces Past: Greece and Sweden** | **Sue Temple** |
| 8 | 8.2 | | Book Overview + a Paper  [45 mins each] | | |  | “ | B213 | Reaching the Heights and Plumbing the Depths of History Pedagogy: Historical Thinking and Disciplinary Reading | David Alexandre Wagner “ |
| 8 | 8.3 | | Papers  [30 mins each] | | | “ | “ | B216 | The Classroom: Where Learning, Knowing and Understanding reflect Teacher and Pupil interaction | Alejandro Egea |
| 8 | 8.4 | | Paper  [30 mins] + Round Table Seminar | | | “ | “ | B215 | The Philosopher meets the Managers of Novice aka ‘Weak’ Primary History Teachers: their Mentors and University Tutors | Terry Haydn |
|  |  | |  | | |  |  |  |  |  |
| 9 | 9.1 | | Paper  [30 mins] + Round Table Seminar | | | “ | 11:00-12:30 | B212 | Contemporary History and the Colonial and Imperial Past: Understanding through Studying, Knowing and Understanding Historical Roots | Maria Johansson |
| 9 | 9.2 | | Paper  [45 mins] + Workshop  [45 mins] | | | “ | “ | B213 | The Guilty Past – Shaming History or History Shaming? Presentism, a-historicism and Perspective, Context and Disciplinary Thinking | Kenneth Nordgren |
| 9 | 9.3 | | Papers  [30 mins each] | | | “ | “ | B216 | Laura Arias-Ferrerh | Laura Arias-Ferrer |
| 9 | 9.4 | | Papers  [30 mins each] | | | “ | “ | B215 | Inside the Past: Sympathy, Empathy and the Informed, Creative Imagination | Johan Samuelsson |

Table 2: ALPHABETICAL ORDER OF PRESENTERS with

## Surname & Forename, Affiliation, Email Address, Country, Session No., Strand No. and Submission No.

## n.b. If your name has been highlighted, please can you confirm with the conference organisers if you have not already done so that you are happy for your personal email to be included in the programme to be posted on the HEIRNET website.

## If you are unhappy, we will remove it to meet GDPR and Data Protection legislation.

## We are blind copying the programme to meet GDPR criteria.

## This will enable all delegates to communication with each other, particularly over arranging how they will run their strands in the programme.

| **Surname** | **First Name** | **Affiliation – University unless \*\* = other** | **Email Addresses** | **Country** | **Sess No.** | **Strand No.** | **Sub. No** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Åhsberg | Cathrine Sjölund | To be added | Cathrine.sjolund.ahsberg@gu.se, | Sweden | 4 | 4.2 | 32 |
| Allen | Amy | \*\* Virginia Tech | allenamy@vt.edu, | USA | 8 | 8.3 | 18 |
| Alvén | Fredrik | Malmo | fredrik.alven@mau.se, | Sweden | 5 | 5.1 | 28 |
| Ammert | Niklas | Linnaeus | niklas.ammert@lnu.se, | Sweden | 5 | 5.1 | 28 |
| Apostolidou | Eleni | Ioannina | apostoliki37@gmail.com | Greece | 2 | 2.2 | 69 |
| Apostolidou | Eleni | Ioannina | apostoliki37@gmail.com | Greece | 7 | 7.2 | 74b |
| Apostolidou | Eleni | Ioannina | apostoliki37@gmail.com | Greece | 8 | 8.3 | 48 |
| Arias-Ferrer | Laura | Murcia | larias@um.es, | Spain | 2 | 2.4 | 78 |
| Åström Elmersjö | Henrik | Umeå | TO BE ADDED [Paul Zanazanian] | Sweden | 6 | 6.4 | 74a |
| Austin | Sandra | Marino Institute of Education | sandra.austin@mie.ie, | Ireland | 7 | 7.1 | 42 |
| Bacon | Karin | Marino Institute of Education | karin.bacon@mie.ie, | Ireland | 6 | 6.4 | 43 |
| Bacon | Karin | Marino Institute of Education | karin.bacon@mie.ie, | Ireland | 7 | 7.1 | 42 |
| Barry | Maria | Dublin City | maria.barry@dcu.ie, | Ireland | 8 | 8.3 | 56 |
| Barry | Maria | Dublin City | maria.barry@dcu.ie, | Ireland | 2 | 2.4 | 78 |
| Barsch | Sebastian | Cologne | [s.barsch@uni-koeln.de](mailto:s.barsch@uni-koeln.de), | Germany | 1 | 1.1 | 65 |
| Barsch | Sebastian | Cologne mhelenapinto@gmail.com, | [s.barsch@uni-koeln.de](mailto:s.barsch@uni-koeln.de), | Germany | 2 | 2.4 | 78 |
| Bartelds | Hanneke | Groningen | h.bartelds@uva.nl, | Netherlands | 6 | 6.1 | 63 |
| Barton | Keith | Indiana | kcbarton@indiana.edu, | USA | 5 | 5.3 | 77 |
| Bentrovato | Denise | Pretoria | Denise.bentrovato@up.ac.za | South Africa | 1 | 1.1 | 65 |
| Bermudez Velez | Angela | Deusto | TO BE ADDED [Kenneth Nordgren] | Spain | 1 | 1.1 | 65 |
| Bradley | Nancy | Virginia Tech | nbradley@vt.edu, | USA | 4 | 4.3 | 38 |
| Branford | Abigail | Oxford | abigail.branford@education.ox.ac.uk, | UK | 9 | 9.1 | 59 |
| Bruér | Mikael | Malmo | mikael.bruer@mau.se, | Sweden | 4 | 4.2 | 32 |
| Bruér | Mikael | Malmo | mikael.bruer@mau.se, | Sweden | 3 | 3.3 | 55 |
| Bruér | Mikael | Malmo | mikael.bruer@mau.se, | Sweden | 8 | 8.1 | 46 |
| Carril | Maria Teresa | Vallolid | mteresa.carril@uva.es, | Spain | 6 | 6.3 | 44 |
| Clares | Esperanza | Murcia | [eclares@um.es](mailto:eclares@um.es), | Spain | 2 | 2.4 | 78 |
| Clark | Jennifer | Adelaide | j.clark@adelaide.edu,.au, | Australia | 3 | 3.3 | 13 |
| Crawford | Helen | Northampton | Helen.Crawford@northampton.ac.uk, | UK | 6 | 6.2 | 34 |
| Deitner | Johan | Malmo | johan.de,ltner@mau.se, | Sweden | 3 | 3.3 | 45 |
| Demosthenous | Marios | Nicosia |  | Cyprus | 5 | 5.2 | 36 |
| Doull | Karin | Roehampton | k.doull@hotmail.com, | UK | 3 | 3.1 | 52 |
| Dufour | Arianne | du Québec | adufour23@etu.uqac.ca, | Canada | 6 | 6.3 | 19 |
| Duquette | Catherine | du Québec à Chicoutimi\* | catherine.duquette@uqac.ca, | Canada | 6 | 6.3 | 19 |
| Edling | Silvia | Gavle, University College | Silvia.Edling@hig.se, | Sweden | 5 | 5.1 | 28 |
| Egea | Alejandro | Murcia | alexegea@um.es, | Spain | 2 | 2.4 | 78 |
| Fardi | Kyriaki | Aegean | k.fardi@aegean.gr, | Greece | 2 | 2.3 | 9 |
| Fastlabend-Vargas | Daniel | University of Paderborn | daniel.fastlabend@upb.de, | Germany | 9 | 9.1 | 21 |
| Fernandes | Ana | Porto |  | Portugal | 9 | 9.4 | 61 |
| Fidler | Ailsa | John Moore, | A.J.Fidler@ljmu.ac.uk, | UK | 6 | 6.2 | 34 |
| Fontaine | Sylvie | du Québec | Sylvie.Fontaine@uqo.ca, | Canada | 6 | 6.3 | 19 |
| Foris | Melina | UCL, London | stnvmef@ucl.ac.uk, | Cyprus | 5 | 5.2 | 58 |
| Fortune | Donna | Virginia Tech | donnafortune@vt.edu, | USA | 4 | 4.3 | 38 |
| Gago | Marília | Braga | [gago.marilia@gmail.com](mailto:gago.marilia@gmail.com), [mgago@ie.uminho.pt](mailto:mgago@ie.uminho.pt) | Portugal | 2 | 2.2 | 69 |
| Haltorp | Hära Jessica | Uppsala | jessica.haltorp@edu.uu.se, | Sweden | 5 | 5.2 | 15 |
| Haltorp | Hära Jessica | Uppsala | jessica.haltorp@edu.uu.se, | Sweden | 4 | 4.2 | 32 |
| Harnes | Helga Bjørke |  | hbh@nla.no, | Norway | 5 | 5.2 | 55 |
| Hawkey | Kate | Bristol | kate.hawkey@bristol.ac.uk, | UK | 3 | 3.1 | 5 |
| Haydn | Terry | East Anglia | t.haydn@uea.ac.uk, | UK | 6 | 6.2 | 17 |
| Henriques | Raquel | Porto |  | Portugal | 9 | 9.4 | 61 |
| Hensley | Matt | Tennessee State University | hensleyma4@etsu.edu | USA | 6 | 6.2 | 20 |
| Huijgen | Tim | Groningen | t.d.huijgen@rug.nl, | Netherlands | 6 | 6.1 | 63 |
| Iliescu | Hugo | Minho | hugo.iliescu@gmail.com | Portugal | 4 | 4.1 | 30 |
| Ingledew | David | Hertfordshire | d.ingledew@herts.ac.uk, | UK | 3 | 3.3 | 25 |
| Johansson | Maria | Karlstad | maria.johansson@globala.se, | Sweden | 1 | 1.1 | 65 |
| Johansson | Maria | Karlstad | maria.johansson@globala.se, | Sweden | 2 | 2.4 | 78 |
| Kakoulidou | Kristina | Linnaeus | kristina.kakoulidou@lnu.se, | Sweden | 4 | 4.2 | 32 |
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| Kasvikis | Kostas | Thessaloniki | kkasvikis@uowm.gr, | Greece | 2 | 2.4 | 78 |
| Kavanagh | Anne Marie | Dublin City | TO BE ADDED [Caitriona ni Cassaithe] | Ireland | 3 | 3.4 | 35 |
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| Kitson | Alison | UCL | a.kitson@ucl.ac.uk, | UK | 8 | 8.2 | 01 |
| Klerides | Eleftherios | Cyprus | klerides.eleftherios@ucy.ac.cy, | Cyprus | 9 | 9.3 | 57 |
| Korber | Andreas | Hamburg | andreas.koerber@uni-hamburg.de, | Germany | 4 | 4.4 | 27 |
| Kouseri | Georgia | Thessaloniki | gkouse@otenet.gr, | Greece | 8 | 8.1 | 51 |
| Lagarto | Mariana | Porto | mjslagarto@gmail.com, | Portugal | 3 | 3.1 | 62 |
| Larsen | Pontus | Linkoping | pontus.larsen@liu.se, | Sweden | 5 | 5.2 | 15 |
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| Ludvigsson | David | Linköping | david.ludvigsson@liu.se, | Sweden | 2 | 2.2 | 54 |
| Mathis | Christian | Zurich | christian.mathis@phzh.ch, | Switzerland | 2 | 2.4 | 78 |
| Mathis | Christian | Zurich | christian.mathis@phzh.ch, | Switzerland | 5 | 5.3 | 75 |
| Mathis | Christian | Zurich | christian.mathis@phzh.ch, | Switzerland | 5 | 5.3 | 76 |
| Miguel-Revilla | Diego | Vallolid | diego.miguel.revilla@uva.es, | Spain | 6 | 6.3 | 44 |
| Mohamud | Abdul | UCL, London | a.mohamud@ucl.ac.uk, | UK | 9 | 9.2 | 60 |
| Molina | Sebastian | Murcia | smolina@um.es, | Spain | 6 | 6.3 | 44 |
| Monney | Nicole | du Québec | nmonney@uqac.ca | Canada | 6 | 6.3 | 19 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | Ireland | 3 | 3.4 | 35 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | Ireland | 1 | 1.1 | 65 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | Ireland | 2 | 2.4 | 78 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | Ireland | 7 | 7.2 | 74b |
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| Nitsche | Martin | North Western Switzerland | martin.nitsche@fhnw.ch, | Switzerland | 3 | 3.2 | 31 |
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| Nye | Adele | New England, Adelaide NSW | anye@une.edu,.au, | Australia | 3 | 3.3 | 13 |
| Og | Nazmiye | UCL, London | nazmiye.og.18@ucl.ac.uk, | UK | 2 | 2.3 | 53 |
| Olofsson | Hans | Karlstad | hans.olofsson@kau.se, | Sweden | 4 | 4.3 | 71 |
| Oon | Celine | Ministry of Education | celine\_oon@moe.gov.sg, | Singapore | 8 | 8.2 | 23 |
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| Ozturk | Talip | Ordu | ozturk\_talip@hotmail.com, | Turkey | 5 | 5.1 | 28 |
| Pageau | Laurie | du Québec | laurie\_pageau@uqac.ca, | Canada | 6 | 6.3 | 19 |
| Pageau | Laurie | Quebec | laurie\_pageau@uqac.ca, | Canada | 6 | 6.3 | 47 |
| Perikleous | Lukas | UCL | lperikleous@gmail.com, | Cyprus | 3 | 3.2 | 66 |
| Pinto | Helena | Porto | mhelenapinto@gmail.com, | Portugal | 9 | 9.4 | 61 |
| Pinto | Helena | Porto | mhelenapinto@gmail.com, | Portugal | 2 | 2.4 | 78 |
| Popa | Nathalie | Karlstad | nathalie.popa@kau.se, | Sweden | 8 | 8.4 | 37 |
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| Reich | Gabriel | Virginia Commonwealth | greich@vcu.ed, | USA | 5 | 5.4 | 50 |
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| Reich | Gabriel | Virginia Commonwealth | greich@vcu.ed, | USA | 7 | 7.2 | 74b |
| Repoussi | Maria | Thessaloniki | mrepousi@otenet.gr, | Greece | 8 | 8.1 | 51 |
| Reyes | Jenne Iris Fröding | Karlstad | jenneiris.frodingreyes@kau.se, | Sweden | 4 | 4.2 | 32 |
| Reyes | Jenne Iris Fröding | Karlstad | jenne.reyes@kau.se, | Sweden | 9 | 9.2 | 39 |
| Riley | Michael | UCL | mriley.shp@btinternet.com, | UK | 2 | 2.1 | 73 |
| Rosenlund | David | Malmo | david.rosenlund@mau.se, | Sweden | 4 | 4.2 | 32 |
| Rosenlund | David | Malmo | david.rosenlund@mau.se, | Sweden | 3 | 3.3 | 45 |
| Samuelsson | Johan | Karlstad | johan.samuelsson@kau.se, | Sweden | 4 | 4.1 | 68 |
| Schelleer | Jan | Greifswald | jan.scheller@uni-greifswald.de, | Germany | 3 | 3.2 | 31 |
| Schobinger | Jonas | North Western Switzerland | jonas.schobinger@fhnw.ch, | Switzerland | 3 | 3.2 | 31 |
| Sharp | Heather | Newcastle | heather.sharp@newcastle.edu,.au, | Australia | 5 | 5.1 | 28 |
| Sole | Gloria | Minho | gsole@ie.uminho.pt, | Portugal | 2 | 2.2 | 29 |
| Sole | Gloria | Minho | gsole@ie.uminho.pt, | Portugal | 4 | 4.1 | 30 |
| Stolare | Martin | Karlstad | martin.stolare@kau.se, | Sweden | 8 | 8.4 | 72 |
| Stouraitis | Elias | Korfu | stouraitis@gmail.com, | Greece | 5 | 5.3 | 76 |
| Stow | Clare | Canterbury | clare.stow@canterbury.ac.uk, | UK | 5 | 5.4 | 33 |
| Stylianou | Maria | Democritus University of Thrace | m.stylianou@hotmail.com, | Greece | 8 | 8.1 | 2 |
| Temple | Sue | Cumbria | sue.temple@cumbria.ac.uk, | UK | 6 | 6.2 | 34 |
| Ting Mu Hung | Helen | Malaysia | helenting@uk,m.edu,.my, | Malaysia | 5 | 5.1 | 28 |
| Todd | Jason | Oxford | jason.todd@education.ox.ac.uk, | UK | 9 | 9.1 | 59 |
| Tuithof | Hanneke | Groningen | h.tuithof@uu.nl, | Netherlands | 6 | 6.1 | 63 |
| van der Ploeg | Bertjaap | Groningen | B.vanderPloeg@kpz.nl, | Netherlands | 6 | 6.1 | 63 |
| Vella | Yosanne | Malta | yosanne.vella@um.edu,.mt, | Malta | 3 | 3.2 | 8 |
| Wagner | David Alexandre | Stavanger | david.wagner@uis.no, | Norway | 9 | 9.3 | 26 |
| Whelan | Peter | Dublin City | peter.whelan@dcu.ie, | Ireland | 2 | 2.4 | 78 |
| Whelan | Peter | Dublin City | peter.whelan@dcu.ie, | Ireland | 7 | 7.2 | 74b |
| Whitburn | Robin | UCL, London | r.whitburn@ucl.ac.uk, | UK | 9 | 9.2 | 60 |
| Wilkening | Jan-Christian | Cologne | jwilkeni@uni-koeln.de, | Germany | 2 | 2.3 | 67 |
| Yeo | Angeline Jude | Ministry of Education | [Angeline\_jude\_yeo@moe.gov.sg](mailto:Angeline_jude_yeo@moe.gov.sg),  [yeo\_enk\_sung\_angeline@moe.edu.sg](mailto:yeo_enk_sung_angeline@moe.edu.sg), | Singapore | 8 | 8.2 | 23 |
| Zanazanian | Paul | McGill | paul.zanazanian@mcgill.ca, | Canada | 6 | 6.4 | 74a |
| Zanazanian | Paul | McGill | paul.zanazanian@mcgill.ca, | Canada | 7 | 7.2 | 74b |
| Ozturk – also see  Zayimoglu Ozturk | Filiz | Ordu | filizzayimogluozturk@odu.edu,.tr, | Turkey | 5 | 5.1 | 28 |

TABLE 3 SESSIONS & STRANDS IN SESSION AND STRAND ORDER with **Surname, Forename, Affiliation, Email Address, Session and Strand Numbers and Submission Number**

**Personal emails – blank in orange, will only include these with permission from delegate concerned on the public HEIRNET website.**

**This is due to GDPR and Data Protection guidance and legislation… Alas, scammers can use private email addresses to scam you!**

| **Surname** | **Fore Name** | **Affiliation – University unless \*\* = other** | **Email Addresses** | **Sess No.** | **Strand No.** | **Sub. No** |
| --- | --- | --- | --- | --- | --- | --- |
| Barsch | Sebastian | Cologne | [s.barsch@uni-koeln.de](mailto:s.barsch@uni-koeln.de), | 1 | 1.1 | 65 |
| Bentrovato | Denise | Pretoria | denise.bentrovato@gmail.com, | 1 | 1.1 | 65 |
| Bermudez Velez | Angela | Deusto | Forward to Jon Nichol jonnichol17@gmail.com | 1 | 1.1 | 65 |
| Johansson | Maria | Karlstad | denise.bentrovato@gmail.com, | 1 | 1.1 | 65 |
| Kitson | Alison | UCL | a.kitson@ucl.ac.uk, | 1 | 1.1 | 65 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | 1 | 1.1 | 65 |
| Nichol | Jon | \*\* HEIRNET | Jonnichol17@gmail.com, | 1 | 1.1 | 1 |
| Nordgren | Kenneth | Karlstad | kenneth.nordgren@kau.se, | 1 | 1.1 | 65 |
| Reich | Gabriel | Virginia Commonwealth University | greich@vcu.ed | 1 | 1.1 | 65 |
| Kitson | Alison | UCL | a.kitson@ucl.ac.uk, | 2 | 2.1 | 73 |
| Riley | Michael | UCL | mriley.shp@btinternet.com, | 2 | 2.1 | 73 |
| Gago | Marília | Braga | [gago.marilia@gmail.com](mailto:gago.marilia@gmail.com), [mgago@ie.uminho.pt](mailto:mgago@ie.uminho.pt) | 2 | 2.2 | 69 |
| Apostolidou | Eleni | Ioannina | apostoliki37@gmail.com, | 2 | 2.2 | 69 |
| Ludvigsson | David | Linköping | david.ludvigsson@liu.se, | 2 | 2.2 | 54 |
| Sole | Gloria | Minho | gsole@ie.uminho.pt | 2 | 2.2 | 29 |
| Fardi | Kyriaki | Aegean | k.fardi@aegean.gr, | 2 | 2.3 | 9 |
| Og | Nazmiye | UCL, London | nazmiye.og.18@ucl.ac.uk, | 2 | 2.3 | 53 |
| Wilkening | Jan-Christian | Cologne | jwilkeni@uni-koeln.de, | 2 | 2.3 | 67 |
| Arias-Ferrer | Laura | Murcia | larias@um.es, | 2 | 2.4 | 78 |
| Barry | Maria | Dublin City | maria.barry@dcu.ie, | 2 | 2.4 | 78 |
| Barsch | Sebastian | Cologne | [s.barsch@uni-koeln.de](mailto:s.barsch@uni-koeln.de), | 2 | 2.4 | 78 |
| Clares | Esperanza | Murcia | [eclares@um.es](mailto:eclares@um.es) | 2 | 2.4 | 78 |
| Egea | Alejandro | Murcia | alexegea@um.es, | 2 | 2.4 | 78 |
| Johansson | Maria | Karlstad | maria.johansson@globala.se, | 2 | 2.4 | 78 |
| Kasvikis | Kostas | Thessaloniki | kkasvikis@uowm.gr, | 2 | 2.4 | 78 |
| Mathis | Christian | Zurich | christian.mathis@phzh.ch | 2 | 2.4 | 78 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | 2 | 2.4 | 78 |
| Nordgren | Kenneth | Karlstad | kenneth.nordgren@kau.se, | 2 | 2.4 | 78 |
| Pinto | Helena | Porto | mhelenapinto@gmail.com | 2 | 2.4 | 78 |
| Whelan | Peter | Dublin City | To be added | 2 | 2.4 | 78 |
| Doull | Karin | Roehampton | k.doull@hotmail.com | 3 | 3.1 | 53 |
| Hawkey | Kate | Bristol | kate.hawkey@bristol.ac.uk, | 3 | 3.1 | 5 |
| Lagarto | Mariana | Porto | mjslagarto@gmail.com | 3 | 3.1 | 62 |
| Nitsche | Martin | North Western Switzerland | martin.nitsche@fhnw.ch | 3 | 3.2 | 31 |
| Schelleer | Jan | Greifswald | jan.scheller@uni-greifswald.de, | 3 | 3.2 | 31 |
| Schobinger | Jonas | North Western Switzerland | jonas.schobinger@fhnw.ch | 3 | 3.2 | 31 |
| Vella | Yosanne | Malta | yosanne.vella@um.edu.mt | 3 | 3.2 | 8 |
| Bruér | Mikael | Malmo | mikael.bruer@mau.se, | 3 | 3.3 | 45 |
| Clark | Jennifer | Adelaide | j.clark@adelaide.edu,.au, | 3 | 3.3 | 13 |
| Deitner | Johan | Malmo | johan.de,ltner@mau.se, | 3 | 3.3 | 45 |
| Nye | Adele | New England, Adelaide NSW | anye@une.edu,.au, | 3 | 3.3 | 13 |
| Rosenlund | David | Malmo | david.rosenlund@mau.se, | 3 | 3.3 | 45 |
| Ingledew | David | Hertfordshire | d.ingledew@herts.ac.uk, | 3 | 3.3 | 25 |
| Kavanagh | Anne Marie | Dublin City | Forward to Jon Nichol – jonnichol17@gmail.com | 3 | 3.4 | 35 |
| Ní Cassaithe | Caitríona | Dublin City | caitriona.nicassaithe@dcu.ie, | 3 | 3.4 | 35 |
| Iliescu | Hugo | Minho | hugo.iliescu@gmail.com | 4 | 4.1 | 30 |
| Reich | Gabriel | Virginia Commonwealth | greich@vcu.ed | 4 | 4.1 | 49 |
| Samuelsson | Johan | Karlstad | johan.samuelsson@kau.se, | 4 | 4.1 | 68 |
| Sole | Gloria | Minho | gsole@ie.uminho.pt | 4 | 4.1 | 30 |
| Åhsberg | Cathrine Sjölund | To be added | Cacathrine.sjolund.ahsberg@gu.se, | 4 | 4.2 | 32 |
| Bruér | Mikael | Malmo | mikael.bruer@mau.se, | 4 | 4.2 | 32 |
| Haltorp | Hära Jessica | Uppsala | jessica.haltorp@edu.uu.se, | 4 | 4.2 | 32 |
| Kakoulidou | Kristina | Linnaeus | kristina.kakoulidou@lnu.se, | 4 | 4.2 | 32 |
| Larsen | Pontus | Linkoping | pontus.larsen@liu.se, | 4 | 4.2 | 32 |
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| Rosenlund | David | Malmo | david.rosenlund@mau.se, | 4 | 4.2 | 32 |
| Bradley | Nancy |  |  | 4 | 4.3 | 38 |
| Fortune | Donna | Virginia Tech | donnafortune@vt.edu, | 4 | 4.3 | 38 |
| Olofsson | Hans | Karlstad | hans.olofsson@kau.se, | 4 | 4.3 | 71 |
| Foris | Melina | UCL, London | stnvmef@ucl.ac.uk, | 5 | 5.2 | 58 |
| Haltorp | Hära Jessica | Uppsala | jessica.haltorp@edu.uu.se, | 5 | 5.2 | 15 |
| Larsen | Pontus | Linkoping | pontus.larsen@liu.se, | 5 | 5.2 | 15 |
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| Barton | Keith | Indiana | kcbarton@indiana.edu, | 5 | 5.3 | 77 |
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| Huijgen | Tim | Groningen | t.d.huijgen@rug.nl | 6 | 6.1 | 63 |
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| van der Ploeg | Bertjaap | Groningen | B.vanderPloeg@kpz.nl | 6 | 6.1 | 63 |
| Fernandes | Ana | Porto | blank | 6 | 6.2 | 61 |
| Haydn | Terry | East Anglia | t.haydn@uea.ac.uk, | 6 | 6.2 | 17 |
| Henriques | Raquel | Porto | blank | 6 | 6.2 | 61 |
| Pinto | Helena | Porto | mhelenapinto@gmail.com, | 6 | 6.2 | 61 |
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| Crawford | Helen | Northampton | Helen.Crawford@northampton.ac.uk, | 6 | 6.2 | 34 |
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