

25.08.2021

<b>TUESDAY, 31<sup>st</sup> AUGUST 2021 - DAY ONE CONFERENCE OPENING &amp; SESSIONS 1-3</b>		
<b>TIMES (BST &amp; CEST)</b>		<b>EVENT</b>
<b>08:00 – 09.00 BST or 09:00 – 10.00 CEST</b>		<b>Social Rooms</b>
<b>09.15-09.30 BST or 10.15-10.30 CEST</b>		<b>WELCOME – HEIRNET MANAGEMENT TEAM opens the conference</b>
<b>10:00 – 12:00 BST or 11:00 – 13:00 CEST</b>		<b>SESSION 1: Three Parallel Strands/Sessions some with Break Out Rooms 1.1, 1.2, 1.3</b>
<b>Abstract Nos</b>	<b>Presenters</b>	<b>Themes: Papers and Presentation Titles</b>
<b>1.1 Chair</b>	<b>Christian Mathis</b>	<b>DIMENSIONS OF HISTORY EDUCATION: PEACE, LITERACY &amp; DEMOCRACY (Papers)</b>
65	Chugtai, Mariam	Teaching War History: The Politics of Education and History Textbooks in Pakistan
35	Danninger, Gabrielle	Conceptualising ‘peace’ in the history classroom: A reconstructive study of students’ ideas around a key concept.
59	Innes, Melanie,	Historical literacies and democracy: A history of the present in New South Wales
<b>1.2 Chair</b>	<b>Hilary Cooper</b>	<b>PROFESSIONAL DEVELOPMENT 1 (Papers)</b>
03	Sole, Gloria Gago, Marília	History teacher education process in Portugal: professionalism development in a longitudinal study
11	Doull, Karl	Empowering Agency and Identity: the importance of CPD for primary teachers of history.
53	Cooper, Hilary	Constructivist Approaches to History Education in the Primary School
<b>1.3 Chair</b>	<b>Nicole Roussou</b>	<b>EMPATHY &amp; EMOTION: HISTORICAL CONSCIOUSNESS (Papers and Discussion)</b>
44	Lafrarchi, Naïma	The role of empathy and emotions in understanding controversial histories in Flemish (Belgian) secondary Education

**TUESDAY, 31<sup>st</sup> AUGUST 2021 - DAY ONE, SESSION 2 [2]**

<b>TIMES (BST &amp; CEST)</b>		<b>EVENT</b>
<b>12:00 – 14.00 BST or 13:00 – 15.00 CEST</b>		<b>Social Rooms &amp; Lunch Break</b>
<b>14:00 – 16.00 BST or 15:00 – 17.00 CEST</b>		<b>SESSION 2: Three Parallel Strands/Sessions some with Break Out Rooms 2.1, 2.2, 2.3</b>
<b>Abstract Nos</b>	<b>Presenters</b>	<b>Themes: Papers and Presentation Titles</b>
<b>2.1 Chair</b>	<b>Jon Nichol</b>	<b>HISTORICAL POWERFUL KNOWLEDGE: PAST INTO PRESENT (Papers)</b>
56	Sieborger, Rob Firth, Barry	Teaching about dying and death: the 1918 flu epidemic in South Africa
75	Wallace-Casey, Cynthia	Remembering the First World War in Canada
79	Nichol, Jon	Historically Powerful Knowledge – The hidden History Education Paradigm: A Case Study - The 1918 & 2020-21 Pandemics In Devon
<b>2.2 Chair</b>	<b>Nicole Roussou</b>	<b>THE STUDENT PERSPECTIVE (Papers)</b>
27	Wilkening, Jan-Christian	Inclusive Historical Research – Methodological Ideas on how to Make People with Intellectual Disabilities Actors of their own History
53	Stouraitis, Elias	Creating a mixed methodology of understanding how students familiarize themselves with the historical past through digital games
69	Georgiou, Maria K.	17-18 year-old Greek-Cypriot students' understandings of differing historical accounts: An exploratory study of how students engage with history in the Republic of Cyprus
<b>2.3 Chair</b>	<b>Helena Pinto</b>	<b>IDENTITY, NARRATIVE AND CITIZENSHIP (Papers)</b>
07	Poncegea, Ana Isabel Rico Gómez, María Luisa	Working in the classroom: efforts to pedagogical renovation and democratic identity
14	Moreira, Ana Isabel Duarte, Pedro Pinto, Helena	History Education and Critical Citizenship: intersected conceptions and practices?
54	Angelaki, Rosy	The Greek Revolution in informational non-fiction books for children: Engraving the national historical memory and collective identity at children's narrative representations.

**TUESDAY, 31<sup>st</sup> AUGUST 2021 - DAY ONE, SESSION 3**

TIMES (BST & CEST)		EVENT
14:00 – 19.00 BST or 15:00 – 20.00 CEST		Social Rooms & Intermission
17:00 – 19.00 BST or 18:00 – 20.00 CEST		SESSION 3: Three Parallel Strands/Sessions some with Break Out Rooms 6.1, 6.2, 6.3
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
3.1 Chair	Arthur Chapman	<b>PUBLISHING IN The HISTORY EDUCATION RESEARCH JOURNAL (HERJ Editorial Panel)</b>
	Bernhard, Roland Chapman, Arthur Cooper, Hilary Korber, Andreas Nichol, Jon Van Boxtel, Carla	The Editorial Panel will introduce HERJ, the world's leading academic online peer refereed journal on History Education. The panel will focus on the submission of papers for HERJ, noting that papers are most welcome from HEIRNET conference delegates. For additional information about HERJ, see: <a href="https://www.uclpress.co.uk/pages/history-education-research-journal">https://www.uclpress.co.uk/pages/history-education-research-journal</a>
3.2 Chair	Katharine Burn	<b>Consciousness &amp; Knowledge</b>
25	Dias Graça, Vânia Gabriela Sole, Gloria Ramos, Maria Altina	Padlet and Google Forms integrated in the classroom workshop for the development of historical consciousness in the Digital Age: primary school students' ideas about national identity
60	Donnelly, Debra	Docudrama as 'histotainment': Repackaging the past in the digital age
31	Gibson, Lindsay Duquette, Catherine	Canadian History Teachers' Thinking about Commemoration Controversies
74	Burn, Katharine Todd, Jason	Where have all the children gone? Neglected considerations of historical consciousness in English curricular debates about the relationship between historical thinking and substantive knowledge of the past.
3.3 Chair	Byford, Jeffrey	<b>THINKING THROUGH HISTORY: MORALITY AND PERCEPTION (Workshop – Seminar)</b>
01	Byford, Jeffrey Lennon, Sean	<b>Workshop – Seminar</b> The Moral Dilemma of the Wounded Prisoner: American and Vietnamese Students' Perceptions of War-Related Conflict <b>Case Study</b> Students historically learning

**19:30 – 21:00 BST or 20:10 – 22.00 CEST  
Social Event: Historical Speed Networking**

**WEDNESDAY, 1<sup>st</sup> SEPTEMBER 2021 - DAY TWO, SESSION 4**

TIMES (BST & CEST)		EVENT
08:00 – 12.00 BST or 09:00 – 13.00 CEST		Social Rooms
10:00 – 12:00 BST or 11:00 – 13:00 CEST		SESSION 4: Three Parallel Strands/Sessions some with Break Out Rooms 41, 4.2, 4.3
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
4.1 Chair	Eleni Apostolidou	<b>PRAXIS: PEDAGOGY&amp; DIDACTICS (Papers) Family History – Docudrama – Academia - Experiential and Creative Learning Activities [Early Years and Primary]</b>
41	Vlachaki, Maria	Our drawings - our voice: approaching the past, reflecting on the present and the future
58	Shaw, Emma	Family history research as a transformative pedagogy
70	Schmidt, Maria aka Dolinha	Selective and analytical catalogue of the academic production on history education in Brazil and Portugal: contributions of theses, dissertations for the renewal of history teaching practice in basic school
4.2 Chair	Lukas Perikleous	<b>HISTORICAL CONSCIOUSNESS [2] (Papers)</b>
38	Perikleous, Lukas	The Ark of Truth: Greek Cypriot history education at a crossroads between the “truth” and “understanding”
62	Sixta, Vaclav	Anthropocene in history education: implementation attempt
73	Apostolidou, Eleni	The “Kryfo Scholeio” [‘Secret’ School] in Greece: Issues of Historical Understanding and Historical Culture
4.3 Chair	Caitriona Ni Cassaithe	<b>THINKING CRITICALLY ABOUT THE PAST TO SAFEGUARD THE FUTURE (PANEL)</b>
52	Waldron, Fionnuala	Transformative education through critically reflective history
52	Ní Cassaithe, Caitriona	Introducing a Critical Historical Enquiry Cycle (CHEC) with exemplars of practice at primary level
52	Barry, Maria	Using scale and perspective to ask bigger questions about the nature of humanity’s relationship with the environment over time
52	Whelan, Peter	Developing chronological frameworks through the use of timelines and “rapid” Big History lessons at second level

**WEDNESDAY, 1<sup>st</sup> SEPTEMBER 2021 - DAY TWO, SESSION 5**

<b>TIMES (BST &amp; CEST)</b>	<b>EVENT</b>
<b>12:00 – 14:00 BST or 13:00 – 15:00 CEST</b>	<b>Social Rooms &amp; Lunch Break</b>
<b>14:00 – 16:00 BST or 15:00 – 17:00 CEST</b>	<b>SESSION 5: Three Parallel Strands/Sessions some with Break Out Rooms 5.1, 5.2, 5.3</b>

<b>Abstract Nos</b>	<b>Presenters</b>	<b>Themes: Papers and Presentation Titles</b>
<b>5.1 Chair</b>	<b>Laura Arias-Ferrer</b>	<b>FRONTIERS &amp; CHALLENGES IN HISTORY EDUCATION (Papers)</b>
33	Duquette, Catherine Gibson, Lindsay Leighton, Jacqueline	Canadian teachers rating historically significant Events : similar criteria for temporally and theoretically diverse narratives
42	Arias-Ferrer, Laura Egea, Alejandro	CREAM Model. Results of the evaluation of immersive virtual reality video games
80	Körber, Andreas	Towards a replication of YOUTH and HISTORY? Preliminary Analyses and interpretations of a pre-pilot study

<b>5.2 Chair</b>	<b>Carla Van Boxtel</b>	<b>HISTORICAL THINKING Symposium (Seminar)</b>
39	van Boxtel, Carla van Drie, Jannet	Pedagogical approaches that make historical thinking and reasoning skills explicit: insights from four intervention studies.
39	Bartelds, Hanneke	Enhancing empathy and historical empathy in history education
39	van der Eem, Maartje	Improving students' ability to evaluate the trustworthiness of historical sources with a pedagogy combining explicit instruction and meaningful tasks
39	van Driel, Johan	The effects of a reading and writing instruction on students' metahistorical knowledge and writing about historical significance
39	Şendur, Kristin	The effects of explicit instruction in historical contextualization on the quality of students' written historical reasoning

**5.3 TWO CONSECUTIVE  
75 MINUTE SESSIONS**

**Session 1 14.00-15.15 BST & 15.00-16.15 CEST  
Session 2 15.15-16.30 BST & 16.15-17.30 CEST**

<b>5.3[1] Chair</b>	<b>Hilary Cooper &amp; Charalambos Kourgiantakis</b>	<b>RESEARCH STUDENT SUPPORT from HEIRNET (Seminar)</b>
67		A new initiative to support History Education researchers at the start of their research in consultation with David Ingledew
<b>5.3[2] Chair</b>	<b>Lisa Camichos</b>	<b>REFUGEES TODAY – A CONTROVERSIAL, EMOTIVE &amp; CONTESTED ISSUE</b>
23	Camichos, Lisa	The Things They Carried: A Refugee Project

**WEDNESDAY, 1<sup>st</sup> SEPTEMBER 2021 - DAY TWO, SESSION 6**

TIMES (BST & CEST)		EVENT
14:00 – 19.00 BST or 15:00 – 20.00 CEST		<b>Social Rooms &amp; Intermission</b>
17:00 – 19.00 BST or 18:00 – 20.00 CEST		<b>SESSION 3: Three Parallel Strands/Sessions some with Break Out Rooms 6.1, 6.2, 6.3</b>
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
<b>6.1 Chair</b>	<b>Sebastian Barsch</b>	<b>COMPETENCIES, TYPOLOGIES &amp; CONCEPTS OF TIME</b>
02	Sanchez, Raquel Solé, Glória Quiñonero, Antonio	Design and validation of a test for the evaluation of historical and geographical competencies in Primary students of Spain and Portugal
15	Zúñiga, Carmen Abricot, Nicole	Building a typology of evaluative competences in History and Social Sciences: Evidence from the Teaching Evaluation System in Chile
22	Barsch, Sebastian	Interdisciplinary perspectives on environmental history: concepts of time in science education and history didactics
<b>6.2 Chair</b>	<b>Hilary Cooper</b>	<b>GLOBAL, NATIONAL &amp; LOCAL PERSPECTIVES, UNDERSTANDING AND IDENTITY (Papers)</b>
04	Ntongwe, Roland Ndille	Learn History, Think Unity: National Integration through History Education in Cameroon
72	Oliveira, Filipe Gago, Marilia	The interpretation of historical evidence and the construction of historical narratives articulated with the proposals of the Multiple Intelligences theory: a singular path for the reflection and development of historical consciousness
76	Schoeman. S.	The schooling of local historians in South African public schools
<b>6.3 Chair</b>	<b>Lindsay Gibson</b>	<b>HISTORICAL THINKING (Workshop)</b>
77	Gibson, Lindsay Duquette, Catherine	Small cards, big picture: Using historical thinking to construct large-scale narratives

**19:30 – 21:00 BST or 20:10 – 22.00 CEST**  
**Social Event: Virtual Castle Tour by Christian Mathis**

**THURSDAY 2<sup>nd</sup> SEPTEMBER 2021 - DAY THREE, SESSION 7**

TIMES (BST & CEST)		EVENT
08:00 – 12.00 BST or 09:00 – 13.00 CEST		Social Rooms
10:00 – 12:00 BST or 11:00 – 13:00 CEST		SESSION 7: Three Parallel Strands/Sessions some with Break Out Rooms 7.1, 7.2, 7.3
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
7.1 Chair	Margit Jensen	PRAXIS: PEDAGOGY & DIDACTICS (Workshop)
20	Jensen, Margit Eva Kopp, Andreas Kirsten, Laut. Faber, Sanne	Playful approaches to teaching uses of history in primary and lower secondary school
7.2 Chair	Roland Bernhard	EPISTEMOLOGY & ARTIFICIAL AND MIXED REALITY (Papers)
29	Tumler, Marilena Bernhard, Roland	Histourism - using Artificial and Mixed Reality to teach local history in Austria. An empirical study
34	Harnes, Helga	Norwegian lower secondary students' epistemological understandings
43	Chang, Chih-Ching	Exploring high school students' epistemic beliefs about history: An Epistemic Network Analysis based in Taiwan
7.3 Chair	Andreas Körber	PRAXIS: PEDAGOGY & DIDACTICS (Papers)
24	Nye, Adele Clark, Jennifer	Museums as sites for historical inquiry: Serendipitous and embodied practice
51	Körber, Andreas Gärtner, Niko Stork, Annika Hartmann, Hanna	Task Based History Learning? Enhancing History Education by adopting a Foreign-Language learning Concepts? - A suggestion
78	Sugao, Hideyo	An analysis of teaching and learning through historical enquiry in a Year 9 classroom in an English school.

**THURSDAY 2<sup>nd</sup> SEPTEMBER 2021 - DAY THREE, SESSION 8**

TIMES (BST & CEST)		EVENT
12:00 – 14:00 BST or 13:00 – 15:00 CEST		Social Rooms & Lunch Break
14:00 – 16:00 BST or 15:00 – 17:00 CEST		SESSION 8: Three Parallel Strands/Sessions some with Break Out Rooms 8.1, 8.2, 8.3
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
<b>8.1 Chair</b>	<b>Christian Mathis</b>	<b>PROFESSIONAL DEVELOPMENT 2: (Papers)</b>
26	Crooks, Victoria London, Laura Snelson, Helen	Reviewing perceptions of the distinct contribution of universities in history initial teacher education
55	Kouser, Georgia	Teaching of the disciplinary approach during undergraduate history courses for future kindergarten tutors: Experiences from the Department of Early Childhood Education, University of Thessaly Greece.
63	Johansson, Maria Holmberg, Ulrik Johansson, Patrik	Enquiries in history: Experiences from a professional development seminar series
<b>8.2 Chair</b>	<b>Roland Bernhard</b>	<b>CONTROVERSIAL, CONTESTED, EMOTIVE, TRAUMATIC AND SENSITIVE ISSUES 2 (Papers)</b>
28	Panagiotis, Milionis	Shaping the culture of reconciliation through education in areas with a traumatic past
30	Vogelhofer, Laura Bernhard, Roland	Hiding escaped concentration camp inmates in the attic – Anna Hackl's eyewitness testimony and its impact on history education in the area of Mauthausen, Austria
66	Constantinidou, Myria	Engraving Trauma in Cyprus Public Sculptures
<b>8.3 Chair</b>	<b>Rhonwen, Bruce-Roberts</b>	<b>TRAINEE TEACHERS FACING HIDDEN and MARGINALISED HISTORIES (Workshop)</b>
61	Bruce-Roberts, Rhonwen	Whose (hi)stories? A study of the challenges facing trainee teachers in the teaching of hidden and marginalised Histories in the History curriculum



**THURSDAY, 2<sup>nd</sup> SEPTEMBER 2021 - DAY THREE, SESSION 9**

TIMES (BST & CEST)		EVENT
14:00 – 19.00 BST or 15:00 – 20.00 CEST		<b>Social Rooms &amp; Intermission</b>
17:00 – 19.00 BST or 18:00 – 20.00 CEST		<b>SESSION 9: Three Parallel Strands/Sessions some with Break Out Rooms 9.1, 9.2, 9.3</b>
Abstract Nos	Presenters	Themes: Papers and Presentation Titles
<b>9.1 Chair</b>	<b>Arthur Chapman</b>	<b>HISTORICAL THINKING &amp; TEACHING IN CONTEXT</b>
32	Kuzuca, Latife, Eda	Exploration of History Teachers' Expertise in Teaching Historical Thinking
46	Duquette, Catharine Monney, Nicole Fontaine, Sylvia Pageau, Laurie	Students' progression in historical thinking: using a collaborative approach in the creation of an inquiry- based research tool
68	Aronovsky, Ilona	1980's Black campaigns for education equality, anti- racism, humanities and history teaching in London, LEAs, and the war on the 'loony left'. What can we learn from yesterday to support decolonising the curriculum today? The case of Brent, an outer London Education Authority.
<b>9.2 Chair</b>	<b>Paul Zanazanian</b>	<b>HISTORICAL SENSE-MAKING IN AN INTERNATIONAL CONTEXT (Panel)</b>
49	Zanazanian, Paul	Applying a Comprehensive Methodology to Examine the Workings of Social Actors' Historical Consciousness and How They Influence their Social Positionalities: Part 1
49	Apostolidou, Eleni	Educating the Refugee Youth in Greece
49	Ní Cassaithe, Caitríona, Peter Whelan	THE MEN AND WOMEN BEYOND THE WIRE: How the historical consciousness of republican ex- prisoner community activists informs decision making in promoting the Irish language
49	Tal, Nimrod Weintraub, Roy Getahun, Simcha	Race, Religion, and Nationhood: The Ethiopian Jews' Struggle for Integration within the Zionist Historical Consciousness
49	Reich, Gabriel	The 'right to work': Teacher labor activism in the U.S. South
<b>9.3 Chair</b>	<b>Marcelo Fronza</b>	<b>HISTORICAL LEARNING &amp; INTERCULTURALITY</b>
48	Fronza, Marcelo	YouTube History videos as mobilizers of the idea of interculturality in the historical learning of young Portuguese students
64	Robinson, Natasha Kerswill, Nicholas	Teaching about Race as a Construct in the South African History Classroom

81	Roussou, Nicole Angelakos, Konstantinos	“What should we teach or what should they learn?”. How preservice history teachers’ utilize historical feature films in advancing pupils’ historical consciousness.
----	---	--

**19:30 – 21:00 BST or 20:10 – 22.00 CEST**  
**Social Event: The Great (Publess) Quiz**